

# CURRICULUM VITA

## Dorota K. Celinska

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### EDUCATION

<b>Ph. D</b>	2001	Special Education - University of Illinois at Chicago
<b>Ed. S.</b>	2006	School Psychology – National Louis University
<b>Post-graduate diploma</b>	1992	Speech/Language Pathology University of Maria Curie-Sklodowska, Poland
<b>MA with Honors</b>	1988	Psychology - University of Maria Curie-Sklodowska, Poland

### LICENSURE

Licensed Educator (Illinois, USA) - Learning Behavior Specialists and School Psychologist  
Nationally Certified School Psychologist (USA)  
Bilingual Educator (USA)  
Psychologist & Speech/Language Pathologist (Poland)

### PROFESSIONAL MEMBERSHIP

American Educational Research Association  
Council for Exceptional Children  
International Academy for Research in Learning Disabilities  
National Association of School Psychologists  
Illinois School Psychologists Association  
International School Psychologists Association

### PROFESSIONAL EXPERIENCE –COLLEGE TEACHING

2003-Present	<b>Associate Professor - Roosevelt University</b> Independent research; instruction and supervision in graduate special education licensure program; department, college and university leadership and service
2001-2003	<b>Assistant Professor - Chicago State University</b> Instruction and supervision in graduate special education licensure program; department and college service
1988-1994	<b>Assistant Professor - University of Maria Curie-Sklodowska, Poland</b> Independent research in neuropsychology; therapy and supervision in a neurodevelopmental disorders clinic; instruction and supervision in clinical psychology licensure program; department and college leadership and service

### PROFESSIONAL EXPERIENCE – SCHOOLS

2012- Current	<b>School Improvement/RTI Coach</b> <b>School Association for Special Education in DuPage County (SASED)</b> <u>Responsibilities:</u> coaching/consulting district- and school-wide leadership and teams in designing and implementing initiatives to improve student achievement including Response to Intervention, Multi-tiered Systems of Supports, and Problem Solving (integration of general and special education); providing professional development in the areas of assessment, curriculum design, behavior modification, instructional innovation, and school-based teaming and Professional Learning Communities
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- 2006-2010 **School Psychologist - Indian Prairie School District 204**  
 2012 **School Psychologist - Community Consolidated School District 181**  
Responsibilities: Problem Solving Coach, database management, team-based decision-making design and implementation, psycho-educational assessments of students with special needs, behavior and academic intervention planning for Tier 2/3 and IEPs, collaborative teacher consultation, and school-wide program evaluation and PS/RTI implementation, staff training/coaching, direct service to students with socio-emotional needs
- 2005-Current **Bilingual Evaluator and Consultant**  
**Multiple school districts and special education cooperatives**  
Responsibilities include bilingual psycho-educational evaluations of students with disabilities, a member of multidisciplinary special education teams, parent and teacher consultation in the area of special education eligibility and special education services.

### **PROFESSIONAL EXPERIENCE – CLINICAL**

- 1998 **Clinician** - Northwestern University, Learning Disabilities Program  
 Diagnostic evaluation and individualized remediation of language/learning disabilities
- 1996 - 2001 **Mental Health Worker** - Rush-Presbyterian-St. Luke's Medical Center  
 Inpatient psychiatry unit: milieu and group therapy
- 1988 - 1994 **Diagnostician and Therapist**- Polish Dyslexia Society, Poland  
 Diagnostic evaluation and remediation of dyslexia and developmental disabilities
- 1988 - 1994 **Psychologist and Speech/Language Pathologist** – University of Maria Curie-Sklodowska  
 Diagnostic evaluation and therapy for developmental speech and language disorders

### **PUBLICATIONS (most recent)**

#### **Articles published in scholarly, peer refereed journals**

- Swazo, R. & Celinska, D. (2014). Cutting Edge Practices to Teach Multicultural Competencies in Counseling, Psychology, and Education: Teaching Abroad or on Campus? Intercultural Education. Taylor & Francis, UK. ISBN 1467-5986 (print) and 1469-8439 (online). Available at <http://www.tandfonline.com/doi/full/10.1080/14675986.2014.886821>.
- Celinska, D. (2012, in press, available on line). Painting a portrayal of narrators with learning disabilities from two narrative perspectives. Applied Psycholinguistics. Cambridge University Press. Available on line at <http://dx.doi.org/10.1017/S0142716412000537>
- Celinska, D. (2012). Council for Exceptional Children. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed). Hoboken, NJ: John Wiley and Sons.
- Celinska, D. (2010). Diverse students with learning disabilities: Building coherence in personal and fictional narratives. Learning Disabilities: A Multidisciplinary Journal, 16(1), 15-21.
- Celinska, D. (2009). Narrative voices of early adolescents: Influences of learning disability and cultural background. International Journal of Special Education, 24(3), 150-172.
- Warsi, S. & Celinska, D. (2006). Educational implications for children in homeless shelters and beyond:

Implications for all educators and child advocates. *Journal of the American Academy of Special Education Professionals*, Summer 2006. Available at <http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/test+page/index.html>

Celinska, D. (2004). Personal narratives of students with and without learning disabilities. *Learning Disabilities Research and Practice*, 19(2), 83-98.

Talbott, E., Celinska, D., Simpson, J., & Coe, M. G. (2002). Somebody else making somebody else fight: Aggression and the social context for urban adolescent girls. *Exceptionality*, 10(3), 203-220.

### **Manuscripts published in professional conference proceedings**

Stetter, M.E. & Celinska, D. (2013). Increasing Teacher Empathy for Students with Schizophrenia. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2649-2650). Chesapeake, VA: AACE. ISBN 978-1-939797-02-5

Swazo, R. & Celinska, D. (2013). Cutting Edge Practices to Teach Multicultural Competencies in Counseling, Psychology, and Education: Teaching Abroad or on Campus? *Proceedings of the Intercultural Counseling and Education in a Global World* (pp. 1083-1099). Verona, Italy. ISBN 978-88-6464-214-7

### **PRESENTATIONS (most recent international and national)**

Celinska, D. (2014, July). *Effective school-based teaming to address academic and behavioral needs of struggling students*.  
Chair and Presentation at the 36<sup>th</sup> Annual Conference of International School psychology association (ISPA). Kaunas, Lithuania

Celinska, D. (2014, July). *Searching for a framework to identify learning disabilities in children: Changing roles of school psychologists*.  
Presentation at the 36<sup>th</sup> Annual Conference of International School psychology association (ISPA). Kaunas, Lithuania

Celinska, D. (2014, July). *Integrating practices of Response to Intervention, Problem Solving, and Mutli-tiered System of Supports to identify specific learning disabilities*.  
Presentation at the 38<sup>th</sup> Annual International Academy for Research in Learning Disabilities (IARLD). Vilnius, Lithuania.

Celinska, D. (2014, February). *Learner's perceptions of acquiring multicultural competencies: A quest for effective multicultural pedagogy*.  
Presentation at the 26<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.

Celinska, D. (2014, February). *Multicultural competencies in psychology, counseling and education: Empirical validations of training approaches*.  
Presentation at the 17<sup>th</sup> Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, Nevada.

Swazo, R. & Celinska, D. (2013, April). *Cutting edge practices to teach multicultural competencies in counseling, psychology, and education: Teaching abroad or on campus?*  
Paper presented at the Intercultural Counseling and Education in a Global World. Verona, Italy, April 15-18.

Stetter, M.E. & Celinska, D. (2013, March). *Increasing teacher empathy for students with schizophrenia*.  
Paper presented at the Society for Information Technology & Teacher Education International Conference (SITE) 2013. New Orleans, Louisiana.

Celinska, D. (2012, September). *Narrative performance of ethnically and educationally diverse adolescents*.

- Paper presented at the NIL2012 (Narrative, Intervention and Literacy: Development of oral narratives, intervention procedures and reading comprehension), Paris Descartes University – Sorbonne, Paris, France
- Celinska, D. (2012, February). *Integrating RTI and school-wide problem solving and tiered instruction*. Presentation at the NASP (National Association of School Psychologists) 2012 Annual Convention, Philadelphia, PA.
- Celinska, D. (2010, September). *Taking different perspectives on narratives of diverse students with and without learning disabilities*. Paper presented at the Second International Conference on Education Research, New Orleans, Louisiana.
- Celinska, D. (2009, December). *Cultural and academic diversity in student narrative discourse*. Panel chair and presentation at the Fourth International Conference on Social Science Research. Nashville, TN.
- Celinska, D. (2009, April). *Narrative voices of culturally diverse early adolescents with learning disabilities*. Presentation at the 2009 Council for Exceptional Children (CEC) Annual Convention and Expo, Seattle, Washington
- Celinska, D. (2006, April). *Personal and fictional narratives of diverse early adolescents: Effects of ethnicity and learning disability*. Paper presentation at the American Educational Research Association (AERA) 2006 Annual Meeting, San Francisco, CA
- Celinska, D. (2006, April). *Adolescents with disabilities as narrators: Effects of ethnicity, language, and narrative genre*. Paper presented at the American Educational Research Association (AERA) 2006 Annual Meeting, San Francisco, CA
- Celinska, D. (2006, July). *Culturally diverse early adolescents with learning disabilities as narrators*. Chair of roundtable and presentation at the 30<sup>th</sup> Annual Conference of the IARLD (International Academy for Research in Learning Disabilities), Boulder, CO
- Warsi, S. & Celinska, D. (2004, November). *Enhancing homeless children's literacy skills*. Paper presented at International Conference on Social Science Research, New Orleans, LA.
- Celinska, D. (2004, July). *The effects of narrative genre on narrative performance of children with learning disabilities*. Presentation at the 28<sup>th</sup> Annual Conference of the International Academy for Research in Learning Disabilities (IARLD), Ann Arbor, MI
- Celinska, D. (2004, May). *Children's narratives of personal experience: Effects of disability and gender*. Presentation at the 2004 Council for Exceptional Children (CEC) Annual Convention and Expo: Division for Research, New Orleans, LA
- Celinska, D. (2004, May). *Personal narratives: Effects of learning disabilities and gender*. Presentation at the 2004 Council for Exceptional Children (CEC) Annual Convention and Expo: Division for Learning Disabilities, New Orleans, LA