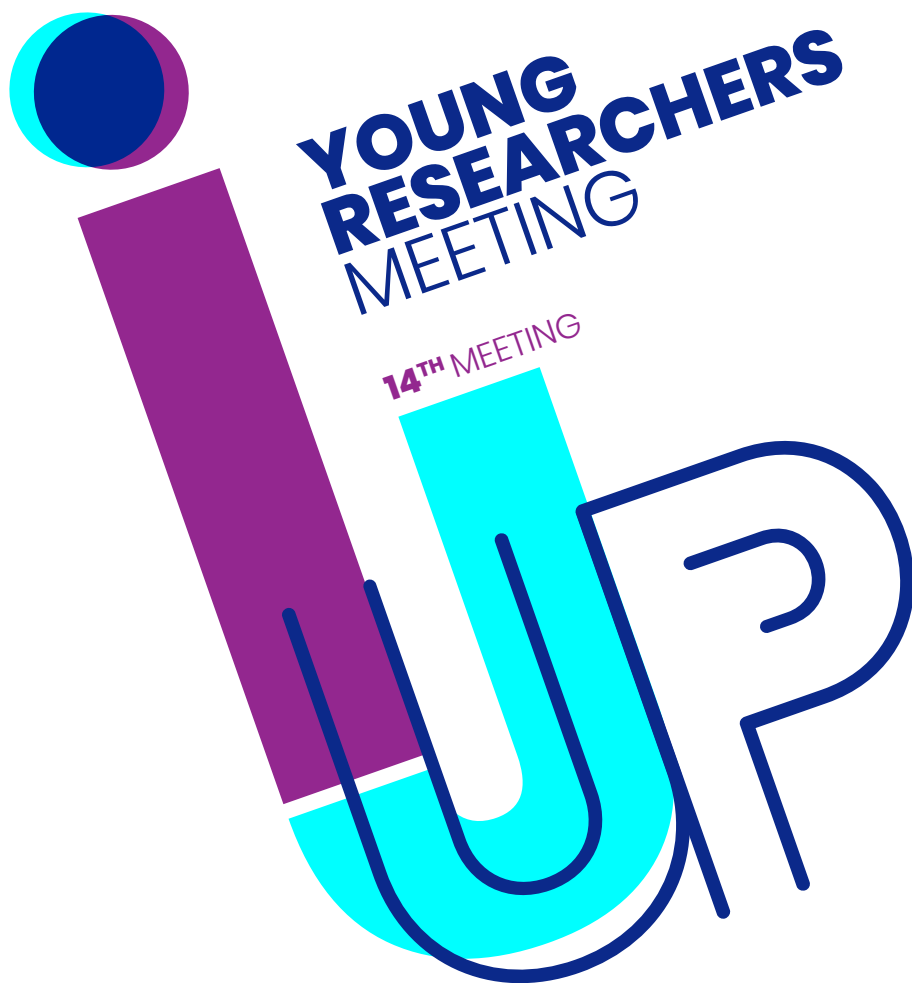




BOOK OF ABSTRACTS



U. PORTO

Socio-spatial effects in school space

Mendonça, Francisca, Faculdade de Arquitectura, Portugal

Santos, André, Faculdade de Arquitectura, Portugal

Pereira, Virgílio Borges, Faculdade de Letras, Portugal

Abstract

[Architecture] Is an art, however it is an unfinished art. It needs something to stand on it. We need life to finish architecture. Only then it is completed and has its significance." (1)

As agents of socialization and growth of different groups, school buildings play an active part in the user behaviour and education, as they embody the place where the teaching-learning process is developed. Regardless the user type, believing that architecture will only be completed with life confirms that it is indissolubly linked to human and social dimensions. In addition, the school environment has a determinative role in the personal development of each individual as the most persisting experience of life in community.

The present work seeks to understand the human dimension that are involved in the architectural transformation of school buildings in Portugal, as it aims to deepen the space appropriation process, as well as to interpret its interferences with the users' needs. This process of appropriation and adequation to the users' exigencies is considered as a relevant subject for discussion.

This abstract is embedded in the investigation project *Escolas: Complexidade e Interpretação* (CEAU-FAUP), within the scope of the master thesis (MIArq), which is mentored by Professor André Santos, PhD, under the joint of Virgílio Borges Pereira, PhD.