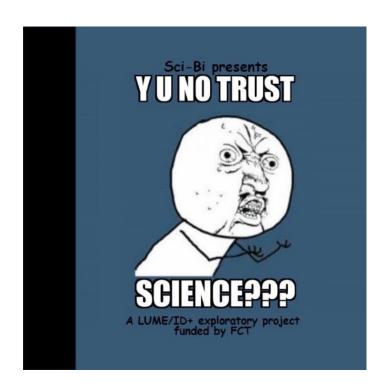
When in Memeland, Speak in Memes

Contributions of design towards the betterment of online behavior regarding public health.

Heitor Alvelos Jorge Brandão Pereira Abhishek Chatterjee Susana Barreto Pedro Alves da Veiga Cláudia Raquel Lima Eliana Penedos-Santiago

Unexpected Media Lab / ID+ / CIAC 10 November 2023





















The problem:

There is a rise in public mistrust regarding reliable health information.

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Citizen adherence to health policy behaviour is decreasing.



The premise:

This may be partly explained by the proliferation of social media and a consequent, exponential ease in sharing subjective, partial, unreliable, unproven or deliberately false content.



The premise:

While health researchers and authorities tend to communicate via facts, statistics and reasoning, large segments of the population are now primarily communicating online via images, humour, rumours, and individual testimonies.



SHEEPLE OF THE

THE NEW NORMAL

SATELITE TRACKING

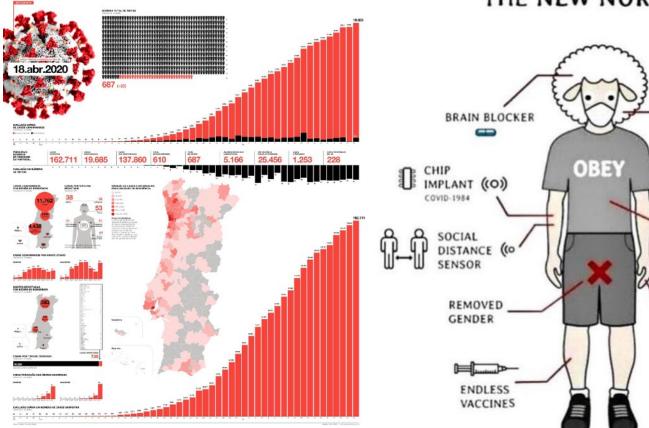
MUZZLE

MASK

RUBBER SPINE

MANDATORY PHON

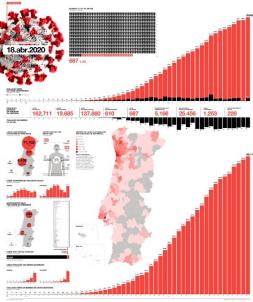
- TRACKING - VACCINE ID - TRAVEL LICENSI - SOCIAL SCORE - DIGITAL WALLE



"Institutional communicators / public health entities do not understand that the way people communicate has changed [...]: you have to begin to understand the power of storytelling."

Renée DiResta, In Conspirituality Podcast 154: The Truth Wars, 18 May 2023





"The Reasoning Mind Recruits the Instinctive Mind."

Vinod Goel, in Reason and Less: Pursuing Food, Sex, and Politics. Cambridge, MA: MIT Press, 2022





The hypothesis:

Current online trends of disinformation and mistrust in health policies may be partly overcome through an exploratory employment of memes, reels, data comics and rage comics.

Communication Design and Media Arts may assist in this process by capacitating students and professionals in social media aesthetics and semantics, and subsequent employment by science and policy makers.

Expected outcomes:

Full integration of emerging health communication strategies in Design and Media Arts curricula

Policy recommendations to researchers and public health authorities:

- a set of core principles in communicating health information and policies beyond facts and statistics
- the presence of Design and Artivism as consultants in health communication processes



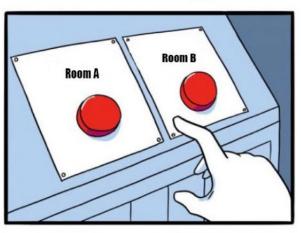


Framework:

- tactical media
- figures of speech
- storytelling
- edutainment
- artivism
- remix cultures
- subvertising
- culture jamming
- hacktivism

Room A: 6 out of the 1000 people will die (it may be you).

Room B: 1 person out of the 1000 people may die (it may be you).





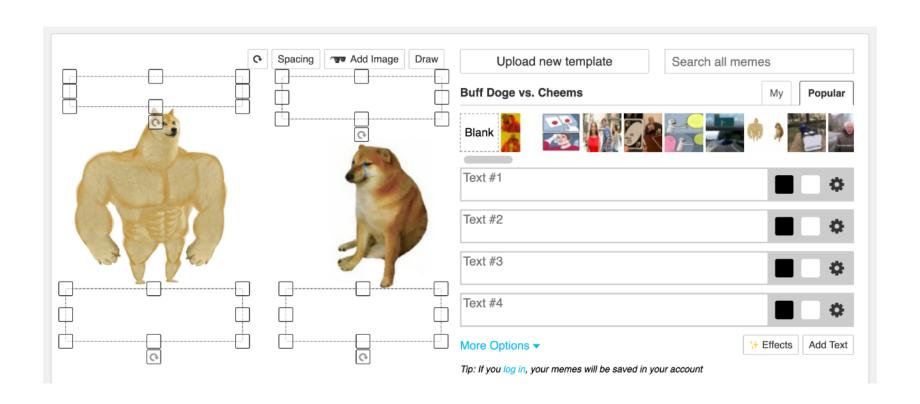
Approaches:

- humour
- non-threatening irony
- translation of scientific jargon
- accessible infographics addressing complex data
- unexpected perspectives
- before/after dynamics
- humour and non-threatening irony
- personal testimonies

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These are being informed by ongoing interviews with health skeptics and health authorities/researchers.





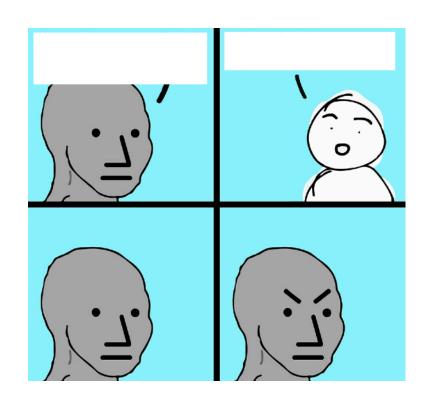
COVID BEFORE WACINE

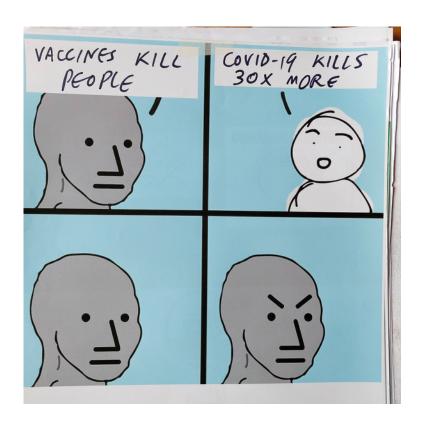
COVID AFTER WACINE







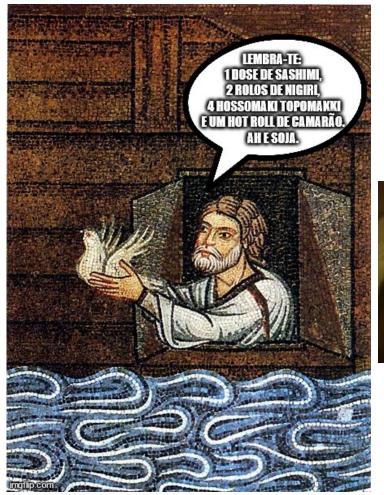




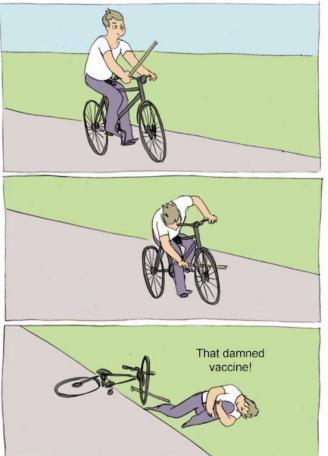


DID YOU KNOW THAT BY SELF-ISOLATING YOU'RE MAKING SCIENCE?









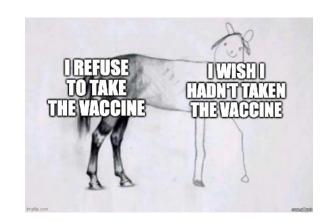
Preliminary assessment:

- Workshops included a briefing but were open-ended and intuitive in participant engagement; humour was the most popular approach
- Participants are generally not keen on remembering COVID; focus should be on health as a whole and potential future challenges
- responses have ranged from refusal to participate, to a real commitment to testing radically new forms of health communication



Preliminary assessment:

- in-person dynamics indicate a further willingness to engage positively than online dynamics
- the volatile, "cool authenticity" factor may indicate a need to permanently involve younger generations in consultancy
- participants have learned to evaluate and discern credible sources of scientific information, identify red flags and manipulation techniques commonly used in disinformation, and recognize the value of subjective reasoning. They can therefore act as pedagogues, while in the learning process themselves.



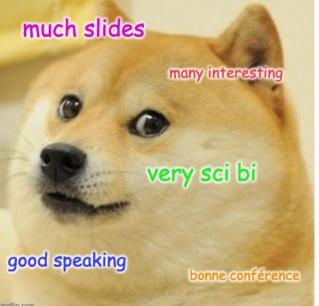
Further validation being performed with key samples of interested parties:

- health skeptics
- youth demographics
- health researchers
- policy makers

Conferences
Interviews
Exhibitions
Workshops with diverse demographics







Meet the Team:

Heitor Alvelos Susana Barreto Jorge Brandão Pereira Marta Fernandes Cláudia Raquel Lima Rui Vitorino Santos Pedro Alves da Veiga Nuno Duarte Martins Eliana Penedos-Santiago José Carneiro Eliana Penedos-Santiago

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