

REGULATION OF DISTANCE HIGHER EDUCATION IN PORTUGAL

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Introduction

The approval by the Council of Ministers of DL 133/2019, with the objective of regulating the Legal Regime of Higher Distance Learning in Portugal, brings with it the tension between the transnational nature of distance education and regulation by the Portuguese State.

The objective is to understand the influence of regulation on the performance of Higher Education Institutions

This is a work still in progress.

Question

This investigation focuses on the analysis of the role of the State in the regulation of educational policies. The tension between the transnational character of distance education (EAD) and regulation by States leads us to ask the following question:

What is the influence of the regulation of the State, of EAD in higher education and Portuguese institutions?

Data collection and methods

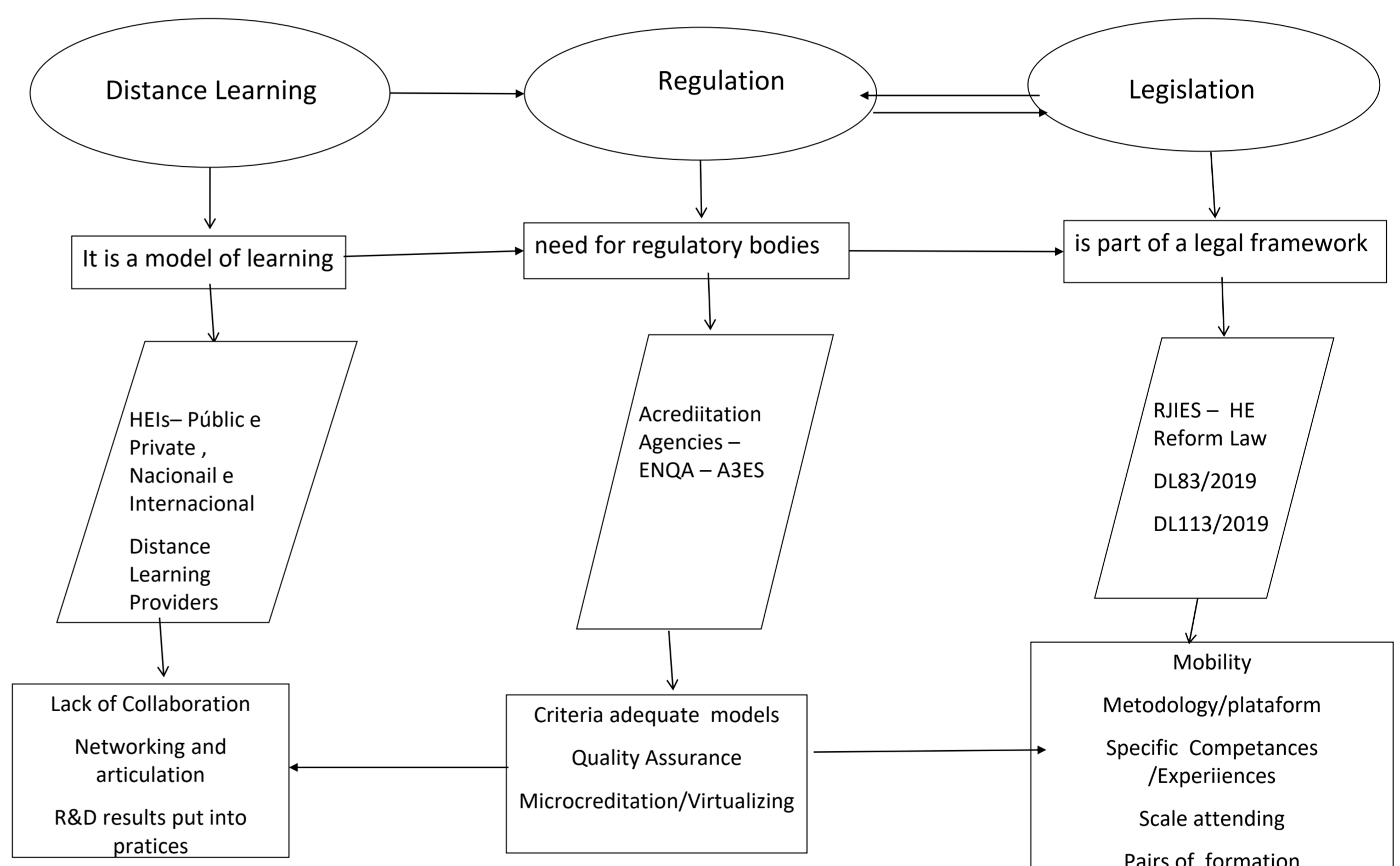
Objectives of the exploratory study:

. Identify the ideas that influence the regulation proposals for distance education in higher education in Portugal;

Thematic analysis (BRAUN and CLARKE, 2006) was used as a method.

Three teachers from educational institutions in Portugal and England were interviewed.

Research Findings



Discussion of research findings

The terms that emerged for the study of the initial thematic analysis were: Distance Education, Regulation and Legislation, but not yet concluded.

Which Higher Education Institutions, Public and Private, are effectively aware and functioning according to DL 133/2019? Who are the providers?

What is perceived according to the interviewees is the lack of collaboration, articulation, and network movement on the part of the HEIs. It is necessary to transfer research to practice.

Good evaluation practices of the Agencies are disseminated along with the HEIs, but as the institutions must carry out, adopting the teaching strategies is considered something internal to the institution.

The DL 133/2019, until the moment of this study leaves open questions that will need to be revised so that there are a greater number of institutions that implement the Distance Learning system