

PROPOSED COMPETENCES FOR PROPER CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP

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CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP

- **CALOHEE** (Comparing Achievements of Learning Outcomes in Higher Education in Europe)
- www.calohee.eu
- Four dimensions of the framework have been identified.
- Descriptors are perceived as minimum to be covered in all HE programmes.

CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP (CONT.)

- Four dimensions are divided in three types of descriptors:
 - a. **Knowledge**
 - b. **Skills**
 - c. **Autonomy and responsibility (attitudes)**
- Descriptors may be broken into sub-descriptors.
- Sub-descriptors adapted to academic level, to education program, society ethical rules and to proper assessment.

CIVIC ENGAGEMENT, DEMOCRACY AND CITIZENSHIP (CONT.)

- **Framework considered the following dimensions:**
 - 1) **Societies and Cultures: Interculturalism;**
 - 2) **Processes of information and communication;**
 - 3) **Processes of governance and decision making;**
 - 4) **Ethics, norms, values and professional standards.**
- **Can be used as stand alone or incorporated in a subject area conceptual framework.**

1. SOCIETIES AND CULTURES: INTERCULTURALISM

- Demonstrate **critical understanding** of communalities and differences in and between societies and Cultures. **(Knowledge)**
- Identify, describe and analyse issues **in and between** societies and cultures. **(Skills)**
- Demonstrate **engagement** by developing scenarios and alternatives and/or identifying best practices of interaction between societies and cultures and - if required – interventions in case of tensions and/or conflicts. **(Autonomy and responsibility)**

2. PROCESSES OF INFORMATION AND COMMUNICATION

- Demonstrate critical **understanding** of the processes of information and communication. **(Knowledge)**
- **Review and judge** (mis)use of sources, data, evidence, qualities, intentions and transparency and expert opinions. **(Skills)**
- **Active contribution** to societal debates using reliable data and information sources and informed judgements. **(Autonomy and responsibility)**

3. PROCESSES OF GOVERNANCE AND DECISION MAKING

- Demonstrate critical understanding of the processes of **governance** and **decision making**. **(Knowledge)**
- Apply and support **agreed governing principles**, norms and values regarding fairness, transparency, accountability, democracy and relevance in policy making processes. **(Skills)**
- **Active contribution** to and with local and (inter)national communities, community groups, (political) organisations and pressure groups respecting agreed principles, norms and values. **(Autonomy and responsibility)**

4. ETHICS, NORMS, VALUES AND PROFESSIONAL STANDARDS

- Demonstrate **critical understanding** of general ethical principles, norms and values and professional standards. **(Knowledge)**
- Understand and apply the processes of **decision making** and the consequences of actions taking into account principles, norms, values and standards both from a personal and a professional standpoint. **(Skills)**
- **Active contribution** to upholding, promoting and defending general ethical principles, norms, values and professional standards in governance, communication and cultural interaction. **(Autonomy and responsibility)**

THANK YOU!