ENABLING LIVELIHOODS

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51st EUCEN Conference
5/7 June 2019, Aveiro, Portugal
Context of presentation

- Enable
  - activate;
  - make it possible.
- Livelihood
  - a means of securing the necessities of life;
  - means of support or subsistence.
Possible roadmap

- **Enablers**
  - Motivation;
  - Education.

- **Livelihood**
  - Professional;
  - Civic, social and cultural.
European Commission - The Lifelong Learning Programme (LLP) was designed to enable people, at any stage of their life, to take part in stimulating learning experiences, as well as developing education and training across Europe.
Education

Education transforms lives and is at the heart of UNESCO’s mission to build peace, eradicate poverty and drive sustainable development. UNESCO believes that education is a human right for all throughout life and that access must be matched by quality.
VALUE of LEARNING

Qualifications
  (frameworks, mobility)
Society
  (values, achievements)
VALUE of LEARNING (cont.)

Qualifications
Frameworks
European Qualification Framework
TUNING
Mobility
Washington Accord
Erasmus program
VALUE of LEARNING (cont.)

Society
Values
Multicultural
Civic, social and cultural engagement
Achievements
Badges
Diplomas, certificates
ALL

Pedagogy, Andragogy and Gerontagogy

(practices, research)

Assessment

(proof, proper)
Effectiveness vs Efficiency
-(goals, choice)-
New Tools
-(access, global)-
A DREAM?

Education for All
(world, investment)
Sustainable future
(change, higher ground)
Livelihood - Social, cultural and civic

- Council of Europe (2016)
1. Societies and Cultures: Interculturalism;
2. Processes of information and communication;
3. Processes of governance and decision making;
4. Ethics, norms, values and professional standards.
TUNING/CALOHEE Framework (examples)

- Demonstrate critical understanding of communalities and differences in and between societies and cultures (*Knowledge – cultures*)
- Review and judge (mis)use of sources, data, evidence, qualities, intentions and transparency and expert opinions (*Skills – information and communication*)
- Active contribution to and with local and (inter)national communities, community groups, (political) organisations and pressure groups respecting agreed principles, norms and values (*Attitudes – governance and decision making*)
FINAL NOTES

Research, research and research (share, rigor)
Thank You!
Obrigado!

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