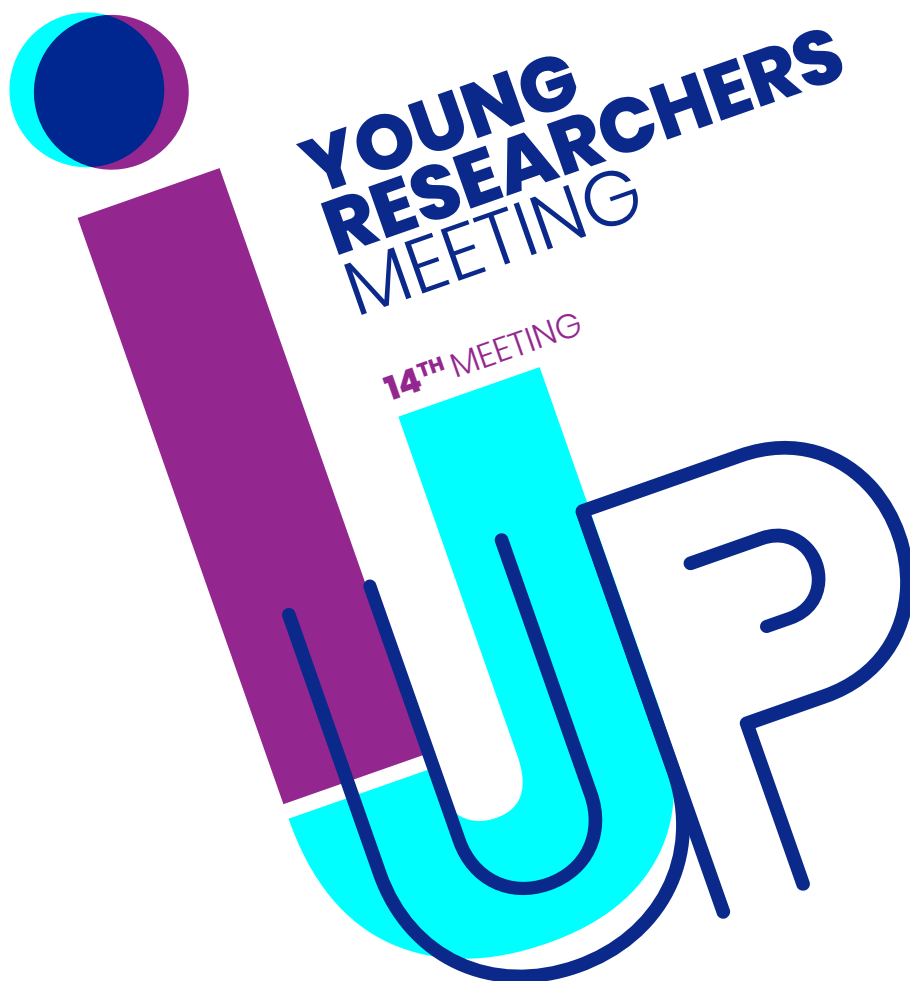




BOOK OF ABSTRACTS



U.PORTO

Dialectics between author and type in the contemporary conception of the school building

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Abstract

The research tackles the performance of the architect in the determination of the architectural form. Specifically, it deals with the relationship between this professional as Author and the Type as a category of analysis as well as a design tool. In this context, it discusses as a study case the school architecture resulting from the transformation implemented by the Parque Escolar¹.

The conception of school buildings in Portugal has suffered a series of modifications suited to the social, cultural and pedagogical changes that have occurred since its origins. The study of those patterns and contexts of use configure the typological panorama of the Portuguese school patrimony. This legacy integrates the circumstance and the method of new authors, especially in rehabilitations.

Today we live in both a crisis of autonomy in the professional performance of architects and an mediatic inflation of their individuality justified by a set of circumstances that characterize contemporaneity. This particularity can be determinant in the definition of the architecture of our time.

The pertinence of this study is based on the importance of researching about the relationship between the contemporary condition of the architect-author and the historical character of the architectonic typology as a tool of intervention over the built patrimony. In this sense, the incidence on the PMEES² is particularly relevant because of the diversity of authors that integrated the process, as well as the promotion of rehabilitation as a strategy.

The summary presented is integrated in the context of the research project ESCOLAS: Complexidade e Interpretação (CEAU-FAUP) and to the development of the dissertation for the Integrated Master's Degree (MIArq) mentored by the Doctor Professor André Santos.

¹ Parque Escolar is a public organization responsible for the PMEES.

² Programa de Modernização do Parque Escolar destinado ao Ensino Secundário (PMEES), launched in 2007 by Parque Escolar.