

RESOURCES

Antecedents

VIRQUAL

Virqual was a project in the form of a network that proposed to help educational and training institutions to achieve Virtual Mobility and to guarantee EQF implementation through e-learning, aiming at finding specific obstacles in institutions and proposing concrete and innovative solutions. Virqual intended to promote cooperation and joint work among partner organizations and to link with related initiatives. The outcomes of the VIRQUAL project, in particular the template for describing the Learning Outcomes, are very important to TALOE project.

ALOA model

The ALOA model was created in a PhD thesis “Alignment of Learning Outcomes and Assessment”, which uses the revised version of Bloom’s Taxonomy to establish the link between the LOs and general assessment methods. The TALOE project uses the same methodology but adapted to the specific context of e-learning and e-assessment.

Learning Outcomes, (e-)Assessment, Bloom’s Taxonomy

Guidelines for the Description of Learning Outcomes

Guidelines produced as part of the project “Building up mutual trust: Zooming in on EQF-level six with regard to the engineering sector” (147848-LLP-2008-AT-KA1EQF).

A Tuning Guide to Formulating Degree Programme Profiles – Including Programme Competences and Programme Learning Outcomes

A guide produced as result of the cooperation between the Tuning network and the recognition experts of ENIC/NARICs (European Network of Information Centres in the European Region and National Academic Recognition and Information Centres in the European Union) working together in the project “Competences in Recognition and Education 2”.

University of Texas at Austin – Instructional Assessment Resources: Assess Students

Online guide to help planning students assessment, including the writing of learning objectives using the Bloom’s Taxonomy. Here we can find appropriate demo tests to different levels of Bloom’s Taxonomy.

Kent State University – Faculty Professional Development Center: Learning Outcomes Videos

Here you will find some videos designed to provide a brief overview of the process associated with learning outcomes.

Educational Origami Wikispace: Bloom’s taxonomy

A wiki where is possible to find a huge number of resources and information concerning the Bloom’s Revised Taxonomy.

Teaching for Quality Learning at University (by John Biggs and Catherine Tang)

A book that explains the concept of constructive alignment used in implementing outcomes-based education. Constructive alignment identifies the desired learning outcomes and helps teachers de-

sign the teaching and learning activities that will help students to achieve those outcomes, and to assess how well those outcomes have been achieved.

Norwegian Knowledge Centre for Education: State of the Field Review – Assessment and Learning (by Jo-Anne Baird, Therese N. Hopfenbeck, Paul Newton, Gordon Stobart and Anna T. Steen-Utheim)

The state of the field review of the research literature on assessment and learning covers major developments internationally this century. The intersection between assessment and learning is of utmost importance for the promotion or hindrance of quality in education. This topic is important around the world, but Norwegians have specifically been calling for more work in this area so that questions can be answered about how much children are learning in schools.

Writing and Using Learning Outcomes: a Practical Guide (by Declan Kennedy, Áine Hyland, Norma Ryan)

This article presents a summary of developments in curriculum design in higher education in recent decades and, drawing on recent practical experience, suggests a user-friendly methodology for writing modules, courses and programmes in terms of learning outcomes.

Learning outcomes and diploma supplements (by Prof. Dr. Sc. Blaženka Divjak)

Article published in UniQinfo No. 4

Education, Quality in Learning

Ontario Online Learning Learning Portal for Faculty & Instructors: A Guide To Quality in Online Learning

This publication looks at quality from an international perspective, bringing together best practices and practical tools from around the world organized around 16 key questions.

TUNING Educational Structures in Europe

TUNING project started in 2000 to link the political objectives of the Bologna Process and at a later stage the Lisbon Strategy to the higher educational sector. Over time has developed into a Process, an approach to (re-)designing, develop, implement, evaluate and enhance quality first, second and third cycle degree programmes.

Educational Testing Service (ETS)

ETS conducts assessment and policy research and develops assessments and related services to advance quality and equity in learning worldwide.

Others

EACEA

Official page of the Education, Audiovisual and Culture Executive Agency (EACEA).

EVE – Espace Virtuel d’Echanges

Electronic platform for the dissemination and exploitation of projects funded in the areas of Education and Culture.

Open Education Europa

The European Open Education Portal makes reference to TALOE project.