ADULT and CONTINUING EDUCATION HALL of FAME 2024

https://halloffame.outreach.ou.edu/

WG 10 Cooperation and stakeholder engagement for Adult Learning Education

Rapporteur Alfredo Soeiro, University of Proto

8 and 9Nov24, Brunelleschi room, Istituto degli Innocenti, Firenze, IT

A.   Composition

Promoter European Association for the Education of Adults, Belgium

Chairs of Panel: 1. Gina Ebner, Secretary General, EAEA, Member of the IACE Hall of Fame

Discussants: 2. Zvonka Pangerc Pahernik, Slovenian Institute for Adult Education, Slovenia

Contributors: 3. Judith Alamprese, Abt Global, United States

Participants:

4. Mejai Avoseh, University of South Dakota, United States, Member of the IACE Hall of Fame

5. Sharon Bonney, COABE, United States

6. Irene Compte, University of Girona, Spain

7. Damian Faeh, Flying Teachers GmbH; EBSN, Switzerland

9. Daniela Frison, University of Florence, Italy

10. Heribert Hinzen, PIMA, Member of the IACE Hall of Fame

11. Waynne James, Member of the IACE Hall of Fame Board of Directors, United States

12. Nicolas Jonas, UNESCO-UIL

13. Katrin Kaufmann-Kuchta, German Institute for Adult Education- DIE, Germany

14. Nicoleta Olcott, Liceul Tehnologic Matei Basarab Caracal, Romania

15. Viola Pinzi, European Association for the Education of Adults, Belgium

16. Jost Reischmann, International Society for Comparative Adult Education (ISCAE), Member of the IACE Hall of Fame

17. Andreas Schleicher, OECD

18. Thomas J. Sork, University of British Columbia, Member of the IACE Hall of Fame Board of Directors, Canada

20. Lorenza Venturi, INDIRE-Erasmus+ National Agency, Italy

21. Enrico Vignando, University of Udine & Modena-Reggio Emilia, Italy

22. Yan Guo, University of Calgary, Canada

23. Prachuab Tongsri - Srinakharinwirot University

24. Simone Conceição- University of Wisconsin-Milwaukee

25. Andreas Schleicher - OECD

26. Zoltán Várkonyi -EBSN Secretariat - Hungary

28. Elsy Wakil, ICAE, Lebanon

29. Greta Pelucco, European Association for the Education of Adults, Belgium

30. Grey Edwards, American Association for Adult and Continuing Education, Hall of Fame

31. Nataša Potočnik, Slovenian Institute for Adult Education, Slovenia

Hall of Fame Mentor: Alfredo Soeiro, University of Porto, Portugal, Hall of Fame Member

Tutors University of Firenze:

 Luca Grisolini

Giorgia Pasquali

Silvia Montorsi

B.   Topics to addressed, as suggested by Gina Ebner

1. Cooperation and stakeholder engagement for Community efforts – Outreach – Awareness raising

   - Examples, experiences, studies …
   - Fragmentation, Upscaling Financing

2. Cooperation and stakeholder engagement for Policy – Practice

   - Research
   - Examples, experiences, studies …
   - Structures and mechanisms? (Informal / non-formal / formal)
   - How to influence politics - examples, papers, conferences

3. Transversal Theme: Lessons Learned – successes and failures
- Examples, experiences, studies
- Possible topics:
     o   Conditions / prerequisites for cooperation (internal and external)
     o   Informal / non-formal / formal?
     o   Top down – bottom up?
     o   The role and possibilities of non-formal adult education

4. Looking back 10 / 20 / 30 years: What has changed and why? For the better? Where do we want to go?

C. Summary 8Nov24

3 projects - a) Outreach and diversity, guidelines, best practices, migrant teaches migrant; b) Reinforce network/society cooperation, municipality + youth; c) Cooperation mechanisms, national and European level, needs and opportunities, logistical, financial, support, LLL culture.

AE cooperation at national, regional, European levels;

Understand outreach,

Annual education plan (Slovenia), ministry education + stakeholders, top downs and vice versa, LLL week, regional coordinator, build networks, institute of LLL, learn from each other, use data, social learning;

US - federal government influence, legislation on further education (2001), Labour+Education, state coordination groups, joint process, common ground, pathways for cooperation, community colleges as means of cooperation.

D. Summary 9Nov24

1. First group

Role playing - role model

Stakeholders involvement

What can be offered and what can be received

Partners research

Knowing what others want

Community level is beneficial to work together

Dissemination levels of cooperation offered - frameworks, modules

Private and public partnerships

International cooperation also needs local influences

Stakeholders are involved in cooperation per nature

Cooperation depends of the context (open countryside for example)

Different stakeholders stick together (if there are enough)

AE becomes a profession

Experiences in the regions, campaigns raising awareness

Failures due to missing funds

Sectors having their own funds - funding politics make it difficult to cooperate

Identify needs of stakeholders creates difficulties with cooperation

Identify gaps and build bridges

Constant evaluation

Marketing campaigns

European, national, regional effects of initiatives

Structures (maybe loos) plus money

2. Second group

Coordination and collaboration in terms of students and of communication, basic skills

Collaboration among organizations

How do they cooperate - difficulty in knowing each other

Understanding benefits

Governments influence - pay attention

Building strategy together

Work with learners

Politicians may want to have policy dissemination, unifying AE strategy

Work with society live actors like chambers of commerce, unions

Clear responsibilities for each participant

No pre-made ideas and plans, keep an open mind

Non Formal education in cities to share resources

Possible benefits have to be clear for all

AE to move away from classical models

LLL is different for each person

Knowing countries different ways of LLL

Writing down the notions and concepts

Dating actively before you cooperate

E.   Benchmarking exercise (transcript)

«Critical success factors for International Cooperation through University Networks and processes for future collaboration between EUCEN (www.eucen.eu) and RECLA (www.recla.org)". Done in Torino, Italy in May 1998. Group of 25 experts divided in groups of 5/6 persons with a moderator in each group. The different groups identified critical success factors and these were discussed in a plenary session. Collaboration in continuing education networks: option or destiny?

https://sigarra.up.pt/feup/pt/pub_geral.pub_pesquisa?pv_tipo_pesquisa=titulo&pn_num_pagina=1&pv_valor_pesquisa=Collaboration+in+Continuing+Education+Networks%3A+option+or+destiny%3F&pv_ordem=tipo_pub&pv_grupo=ano

A. Political Factors

- Identification of common ground

- Compatibility

- Synergy

- Clear goals

- Quality

B.. Management

- Identify real needs of cooperation

- Clearly defined target and responsibilities

- Good management structure (people and planning)

- Capability of motivating people

- Win-win relation

- Added value for each one

- Clear projects

- Similar vision and objectives

- Tolerate and integrate different points of view

C. Detailed Political Factors

1. Identification of Common Ground

- Understand the need of the potential partner

- Accept and value the difference

- Establish mutual confidence

- Familiarize mentality and attitude of partner

- Define needs

- Define complementary areas

- Formalize the strategy of each member before meeting

- Establish common platforms to facilitate cooperation

2. Identification of Real Needs of Cooperation

- Create realistic expectations

- Clarify mutual advantages

- Organize regular meetings

- Joint activities

- Identify opportunities for common actions

- Create network/forum for exchange

- Increasing financial resources

3. Identification of Possible Pilot Projects

- Public and visible results and possible diffusion

- Specialized / dedicated personnel

- Knowing needs and capabilities

- Human Resources

- Selecting projects with added value and other

- Pressure/ opinion groups

4. Mutual Advantages Perceived by Members

- Maximize political influence

- Stimulated innovative ideas

- Sharing information

- Involve academic authorities

- Cooperation research

- Define options and alternatives