Gender Equality and Maternal Burnout: A 40-Country Study

Journal of Cross-Cultural Psychology 2022, Vol. 53(2) 157–178 © The Author(s) 2022 Article reuse guidelines: sagepub.com/journals-permissions DOI: 10.1177/00220221211072813 journals.sagepub.com/home/jcc

Isabelle Roskam¹, Laura Gallée¹, Joyce Aguiar², Ege Akgun³, Andrew Arena⁴, Gizem Arikan⁵, Kaisa Aunola⁶, Michel Bader⁷, Elizabeth J. Barham⁸, Eliane Besson⁹, Wim Beyers¹⁰, Emilie Boujut¹¹, Maria Elena Brianda¹², Anna Brytek-Matera¹³, Noémie Carbonneau¹⁴, Filipa César², Bin-Bin Chen¹⁵, Géraldine Dorard¹¹, Luciana Carla dos Santos Elias¹⁶, Sandra Dunsmuir¹⁷, Natalia Egorova¹⁸, Nicolas Favez¹⁹, Anne-Marie Fontaine², Heather Foran²⁰, Julia Fricke²¹, Kaichiro Furutani²², Myrna Gannagé⁹, Maria Gaspar²³, Lucie Godbout¹⁴, Amit Goldenberg^{24,25}, James J. Gross²⁵, Maria Ancuta Gurza²⁶, Muhammad Aamir Hashmi²⁷, Mai Helmy^{28,29}, Mai Trang Huynh³⁰, Emerence Kaneza³¹, Taishi Kawamoto³², Nassima Kellou³³, Oussama Medjahdi³³, Goran Knezevic³⁴, Ljiljana B. Lazarevic³⁴, Sarah Le Vigouroux³⁵, Astrid Lebert-Charron¹¹, Vanessa Leme³⁶, Gao-Xian Lin¹, Carolyn MacCann³⁷, Denisse Manrique-Millones³⁸, Marisa Matias², María Isabel Miranda-Orrego³⁹, Marina Miscioscia⁴⁰, Clara Morgades-Bamba⁴¹, Seyyedeh Fatemeh Mousavi⁴², Badra Moutassem-Mimouni³³, Ana Muntean⁴³, Hugh Murphy²⁰, Alexis Ndayizigiye³¹, Josué Ngnombouowo Tenkue⁴⁴, Sally Olderbak⁴⁵, Sophie Ornawka¹⁴, Daniela Oyarce-Cadiz⁴⁶, Pablo A. Pérez-Díaz⁴⁷, Konstantinos V. Petrides¹⁷, Claudia Pineda-Marin⁴⁸, Alena Prikhidko⁴⁹, Fernando Salinas-Quiroz⁵⁰, Raquel Sánchez-Rodríguez^{51,52}, Ainize Sarrionandia⁵³, Céline Scola⁵⁴, Alessandra Simonelli⁵⁵, Bart Soenens¹⁰, Emma Sorbring⁵⁶, Matilda Sorkkila⁶, Charlotte Schrooyen¹⁰, Elena Stănculescu⁵⁷, Elena Starchenkova⁵⁸, Dorota Szczygiel⁵⁹, Thi Minh Thuy Tri³⁰, Mélissa Tremblay¹⁴, Ayse Meltem Ustundag-Budak⁶¹, Maday Valdés Pacheco⁶², Hedwig van Bakel⁶⁰, Lesley Verhofstadt¹⁰, Jaqueline Wendland¹¹, Saengduean Yotanyamaneewong⁶³, and Moïra Mikolajczak¹

¹UCLouvain, Louvain-la-Neuve, Belgium

²University of Porto, Portugal

³Ankara University, Turkey

⁴University of New South Wales, Randwick, NSW, Australia

⁵Ozyegin University, Cekmekoy, Turkey

⁶University of Jyväskylä, Finland

⁷University of Lausanne (UNIL), Switzerland ⁸Federal University of São Carlos, Brazil ⁹Saint-Joseph University, Beyrouth, Lebanon ¹⁰Ghent University, Belgium ¹¹Université de Paris, Boulogne Billancourt, France ¹²Université de Liège, Liège, Belgium ¹³University of Wroclaw, Poland ¹⁴Université du Québec à Trois-Rivières, Canada ¹⁵Fudan University, Shanghai, China ¹⁶University of São Paulo, Cravinhos, Brazil ¹⁷University College London, UK ¹⁸EPSM de l'Agglomération Lilloise, Saint-André-lez-Lille, France ¹⁹University of Geneva, Switzerland ²⁰Alpen-Adria-Universität Klagenfurt, Austria ²¹Charité-Universitätsmedizin Berlin, Germany ²²Hokkai-gakuen University, Toyohiraku, Sapporo, Japan ²³University of Coimbra, Coimbra, Portugal ²⁴Harvard University, Cambridge, MA, USA ²⁵Stanford University, CA, USA ²⁶DGASPC Timis, Timisoara, Romania ²⁷University of the Punjab, Lahore, Pakistan ²⁸Menoufia University, Shebin el kom, Menoufia governorate, Egypt ²⁹Sultan Qaboos University, Oman, Egypt ³⁰HoChiMinh National University, Vietnam ³¹Clinique de l'Education et de la Psychothérapie, Bujumbura, Burundi ³²Chubu University, Kasugai, Aichi, Japan ³³Université Mohamed Benahmed Oran2, Algeria ³⁴University of Belgrade, Serbia ³⁵Université de Nîmes, Nîmes Cedex I, France ³⁶Rio de Janeiro State University, Brazil ³⁷The University of Sydney, Australia ³⁸Universidad San Martín de Porres, Peru ³⁹Pontificia Universidad Católica del Ecuador, Ecuador ⁴⁰University of Padua, Italy ⁴¹Universidad Nacional de Educación a Distancia (UNED), Madrid, Spain ⁴²Alzahra University, Tehran, Iran ⁴³West University of Timisoara, Romania ⁴⁴Université de Yaoundé I, Yaounde, Cameroon ⁴⁵Ulm University, Germany ⁴⁶Universidad Santo Tomás, Talca, Región del Maule, Chile ⁴⁷Austral University of Chile, Puerto Montt, Chile ⁴⁸Konrad Lorenz University Foundation, Bogotá, Colombia ⁴⁹Florida International University, Miami, USA ⁵⁰Universidad Pedagógica Nacional, Ciudad de México, Mexico ⁵¹Institut Catholique de Toulouse, Toulouse Cedex 7, France ⁵²Université de Toulouse, France ⁵³University of the Basque Country, Gipuzkoa, Spain ⁵⁴Aix Marseille Univ, PSYCLE, Aix en Provence, France ⁵⁵University of Padova, Italy ⁵⁶University West, Trollhättan, Sweden ⁵⁷University of Bucharest, Bucharest, Romania ⁵⁸Saint Petersburg State University, Russia ⁵⁹SWPS University of Social Sciences and Humanities, Poland ⁶⁰Tilburg University, The Netherlands ⁶¹Bahcesehir University, Stanbul, Turkey ⁶²University of Habana, Ciudad de La Habana, Cuba ⁶³Chiang Mai University, Chiang Mai, Thailand

Corresponding Author:

Isabelle Roskam, UCLouvain, Department of Psychology, Place Cardinal Mercier 10, B-1348 Louvain-la-Neuve 1348, Belgium.

Email: isabelle.roskam@uclouvain.be

Abstract

In Western countries, recent decades have witnessed a revolution toward gender equality. Inequalities have been greatly reduced in areas such as education or employment. Because inequalities lead to distress, this development has largely benefited women. One notable exception is the realm of parenting, which has remained rife with inequalities even in the most egalitarian countries. We hypothesized that experiencing inequality in parenting when one holds egalitarian values and raising a child in a country characterized by a high level of gender equality in other areas, increases mothers' psychological distress in the specific area of parenting. Multilevel modeling analyses computed among 11,538 mothers from 40 countries confirmed this prediction: high egalitarian values at the individual level and high gender equality at the societal level are associated with higher burnout levels in mothers. The associations hold beyond differences in sociodemographic characteristics at the individual level and beyond economic disparities at the societal level. These findings show the importance of egalitarian values and gender equality and their paradoxical effect when inequalities are still present in specific areas as parenting. This study reveals the crucial need to act not only at the micro level but also at the macro level to promote gender equality in parenting and prevent parental burnout.

Keywords

egalitarian values, gender equality paradox, culture, parental burnout, family policies

Public Significance Statements

This study shows that mothers suffer more from parental burnout when they experience inequality but hold egalitarian values and raise their children in a country characterized by a high level of gender equality. The results suggest that gender equality backfires on mothers when equality is achieved in many areas such as education, employment, health and political empowerment, while inequality still prevails in parenthood. The results point to the need to implement social policies to achieve the same degree of gender equality in parenthood as in other areas.

The 1960s marked the beginning of a revolution toward more egalitarian conditions in Western countries (Inglehart & Norris, 2003). Women have joined men in the labor market, are entering male professions, and are increasingly being elected to political office (Cotter et al., 2008). By 1979, more than 150 United Nations member states had adopted laws for gender equality in political and public life, and in the specific fields of education, health and work (Committee on the Elimination of All Forms of Discrimination against Women, 1979). These societal changes parallel changes in individual mentalities toward more egalitarian values, that is, beliefs that men and women should attain a certain degree of equality within both public and private realms of society (McDaniel, 2008). Women now want a career, and men want to play an active role as fathers (Amato et al., 2003). This progress toward gender equality is beneficial because social inequalities (e.g., income inequalities) have detrimental consequences on health and cause psychological distress (Wilkinson & Pickett, 2006).

While there is no doubt that progress has been made toward gender equality in public areas such as education, employment, and even sport (England et al., 2020; Katsarova, 2019), gender equality may not have spread to the private sphere to the same extent (Hopcroft & McLaughlin, 2012). And there is still one area of particular inequality: parenting (Renk et al., 2003). Even in countries that have achieved higher levels of gender equality regarding women's and men's economic participation, educational attainment, health and political empowerment, women still have the majority of duties related to childcare and education (Bianchi et al., 2012; Coltrane, 2000; Fleischmann & de Haas, 2016; Hagqvist et al., 2017; Musick et al., 2016; Ory, 2016).

These inequalities are reinforced by family policies that continue to designate mothers as the main caregiver, with for example, longer paid parental leave for mothers than for fathers (Ray et al., 2010).

On the grounds of previous evidence that parental burnout is more prevalent in countries scoring high on cultural individualism (Roskam et al., 2021), and that having more children was associated with higher depression for women, but not for men, in high gender equality countries (Hopcroft & McLaughlin, 2012), we formulated the following hypothesis. Experiencing inequality in parenting when one holds egalitarian values or raising a child in a country characterized by a high level of gender equality in most areas except parenting, *increases* mothers' psychological distress in the parental role. What is the rationale for this assumption? Here, we put forward three explanations which are not mutually exclusive: unfulfilled expectations, social comparison processes across cultures, and the cost-value ratio of the child, to support our claim.

First, in countries where gender equality in the labor market is most supported by policies and laws, expectations that women and men will share equally in the tasks associated with family life are higher than in countries where work and family are perceived to be associated with more gender-specific roles (Hagqvist et al., 2017). But despite achievements in gender equality in work, women in these egalitarian countries are still expected to take responsibility for the home and children. And the norm of good motherhood still includes being the primary caregiver for children (Hagqvist et al., 2017; Hays, 1996). Women who experience inequality in parenting but hold egalitarian values or raise a child in a country characterized by a high level of gender equality in most areas except parenting, therefore experience a gap between their economic participation, educational attainment and personal opportunities, where they feel increasingly similar to their male counterparts, and the specific area of parenthood, where inequality is the rule rather than the exception. Such a gap contributes to unfulfilled expectations in mothers, a notion conceptualized as a chronic stressor by Wheaton (1999) and defined as ongoing frustration with structural constraints and a feeling of social role captivity as the goal (i.e., gender quality in the parental role) remains unreachable. A large longitudinal study in the US showed that unfulfilled expectations in areas such as education, employment, or parenthood are risk factors for depression even after controlling for sociodemographic characteristics, family background, and prior mental health indicators (Mossakowski, 2011).

A second complementary avenue to explain why experiencing inequality in parenting when one holds egalitarian values or raising a child in a country characterized by a high level of gender equality in most areas except parenting may paradoxically increase mothers' psychological distress in the parental role, is based on social comparison processes across cultures. In particular, cultures differ in their use of gender-related social comparisons (Yuki, 2003). While betweengender social comparisons are mostly used in Western societies (i.e., those scoring high on gender equality), within-gender comparisons more frequently occur in non-Western societies (i.e., those scoring low on gender equality) (Guimond et al., 2007). As a result, mothers belonging to more egalitarian societies are more likely to compare themselves to fathers, and therefore suffer more from gender inequality in parenting than mothers from less egalitarian societies, who by contrast compare themselves more readily to other mothers, and will therefore be less at risk of parental burnout.

The value of the child in traditional versus developed societies is a third possible explanation for our hypothesis. The value attached to children has evolved throughout history and also differs from one culture to another. This value can be economic (e.g., children provide security for parents in old age), psychological (e.g., children are companions for their parents and a source of affection), or social (e.g., having children gives an identity and valuable social roles) (Kagitcibasi & Ataca, 2005). While in traditional societies, the economic, psychological, and social value associated with children are still important, it has decreased in developed societies—a phenomenon that has been related to declining fertility (Caldwell, 1982; Kagitçibasi, 2007; Kagitçibasi & Ataca, 2005).

It could even be argued that children are a burden for some parents in developed Western societies (Hopcroft & McLaughlin, 2012). According to some scholars, Western countries have entered the era of what Hays called "intensive parenting," a child-centered, expert-guided, emotionally absorbing, labor-intensive, and financially expensive approach to parenting (Hays, 1996). In countries where parenting is subject to high norms and standards and multiple recommendations about food, sleep, play, communication, and so on, children can be a real source of economic stress, because providing them with quality food, enrolling them in the best schools, and offering them stimulating and varied extracurricular activities are all expensive.

Beyond the economic cost, intensive parenting also has a psychological cost. It is for example strongly recommended that parents control their emotions in the presence of the child. They are strongly encouraged to display positive emotions such as showing pride to the child, but also to control negative emotions such as anger. The control of emotions by the parent has been shown to have very positive effects on child development (e.g., Chen et al., 2019), but it has a significant psychological cost for the parent (Karnilowicz et al., 2019; Le & Impett, 2016). This cost linked to emotional labor is well known in organizational psychology (e.g., Grandey et al., 2013) and has also been highlighted recently in the field of parenthood by Lin, Hansotte et al. (2021). Parents are conscious of emotional display rules and therefore attempt to control their emotions, and these efforts are in turn associated with a risk of parental burnout.

Lastly, the social value of the child can also be diminished for women holding egalitarian values, and in countries characterized by a high level of gender equality. In a society where women have more similar opportunities as men for education, professional positions, and leisure activities, being a mother is less necessary to have a social identity. The parental identity is one possible identity among others. And it can even become a burden if balancing different identities, for example professional and parental identities, proves difficult and stressful (Hopcroft & McLaughlin, 2012).

In order to test our main hypothesis, the ranking of 40 countries on gender equality was obtained. In these 40 countries, data were collected from 11,538 mothers to assess their egalitarian values and one particular form of psychological distress related to parenting: parental burnout, a condition characterized by a feeling of exhaustion in parenting, an emotional distancing from one's children, a loss of pleasure and efficacy in one's parental role, and a contrast between previous and current parental self (Mikolajczak et al., 2019; Roskam et al., 2021). The aim of this study was to test the relation with parental burnout of mothers' egalitarian values and countries' level of gender equality.

Method

Participants

A sample of 11,538 mothers ($M_{age} = 38.09$, $SD_{age} = 8.08$, range: 18–88) from 40 countries was drawn from a larger database (including both genders) collected by the International Investigation of Parental Burnout (IIPB) Consortium between December 2017 and December 2019 (see Procedure below). Mothers were eligible to participate if they met the inclusion criterion of still having at least one child living at home. The sociodemographic characteristics of the pooled sample and of the sample in each country (sample size, age, educational level, working status, family types, number of children in the household, age of youngest child, age of oldest child, number of women and men living in household and caring for the children every day, years spent in the country, hours spent with children every day, and neighborhood profiles) are detailed in Table 1.

						Family types	types								Neigh	Neighborhood profiles	es
	Sample size	Age	Educational level	Working status (% paid work)	Two parent family	Single parent family	Step- family	Other	Number of children in the household	Age of the youngest child	Age of the oldest child	Number of women caring for children	Number of men caring for children	Hours with children	% disadvantaged	% average	% prosperous
Algeria	189	38.94 (9.99)	13.86 (4.74)	56.6	64.0	9.1	0	34.4	2.57 (1.50)	6.48 (7.07)	11.77 (9.92)	1.67 (1.10)	1.47 (1.02)	10.62 (6.74)	4.2	84.I	9.11
Argentina	96	40.04 (9.55)	17.10 (3.83)	83.3	65.7	17.7	8.3	8.3	2.18 (1.10)	10.49 (8.38)	13.78 (9.81)	1.66 (0.99)	1.08 (0.74)	11.05 (5.35)	2.1	72.9	25.0
Australia	601	44.95 (8.28)	13.13 (2.78)	50.5	64.2	24.8	7.3	3.7	1.80 (0.95)	8.15 (6.99)	11.87 (7.44)	1.06 (0.54)	0.87 (0.68)	7.25 (3.73)	4.6	77.1	18.3
Austria	165	33.19 (5.71)	13.16 (2.90)	69.1	84.9	7.3	4.2	3.6	1.58 (0.82)	2.39 (3.82)	4.23 (4.93)	1.07 (0.36)	0.96 (0.40)	(14.91)	8.1	70.9	27.3
Belgium	1358	38.12 (7.10)	16.60 (2.61	90.5	78.7	11.3	7.9	2.2	2.10 (0.94)	5.25 (5.45)	8.78 (6.83)	1.20 (0.66)	0.97 (0.55)	5.73 (3.35)	2.9	47.8	49.3
Brazil	175	41.12 (8.41)	16.26 (3.66)	69.69	87.3	4.6	5.2	2.9	1.52 (0.72)	8.68 (7.37)	10.85 (7.81)	1.21 (0.53)	1.01 (0.50)	6.73 (5.05)	16.1	66.7	17.2
Burundi	93	36.75 (9.51)	11.04 (4.85)	54.8	82.8	17.2	0.0	0.0	3.66 (2.01)	5.22 (5.38)	13.13 (8.32)	1.68 (1.22)	1.29 (0.98)	7.38 (4.88)	23.2	51.2	25.6
Cameroun	66	37.10 (8.89)	14.11 (3.03)	67.7	73.5	17.4	2.0	7.1	3.70 (2.54)	5.64 (6.25)	14.13 (8.79)	1.68 (1.26)	1.07 (0.89)	9.90 (5.55)	18.2	72.7	9.1
Canada	230	34.14 (6.73)	16.01 (2.73)	85.2	82.6	8.3	8.3	0.9	2.15 (0.87)	3.83 (4.42)	7.31 (6.08)	1.03 (0.45)	0.97 (0.41)	9.11 (6.72)	7.4	61.3	31.3
Chile	369	35.85 (5.70)	17.80 (3.32)	73.4	71.0	12.7	7.1	9.2	1.83 (1.41)	4.18 (3.39)	7.78 (6.46)	1.54 (0.81)	0.96 (0.58)	11.00 (7.48)	2.4	59.3	38.2
China	400	37.95 (3.97)	10.20 (2.93)	87.3	83.8	4.3	I.5	10.5	1.48 (0.60)	10.86 (4.05)	14.05 (3.57)	1.72 (0.87)	1.50 (0.79)	4.24 (2.70)	4.0	0'16	5.0
Colombia	63	I	I	81.0	57.1	27.0	4.8		1.54 (0.78)	7.97 (7.13)	12.13 (8.27)	1.51 (0.78)	0.86 (0.80)	7.83 (6.28)	4.8	63.5	31.7
Costa Rica	146	35.72 (6.73)	17.01 (4.35)	78.8	71.2	8.9	6.8	13.1	1.51 (0.71)	6.70 (6.74)	8.00 (7.45)	1.54 (0.81)	1.07 (0.65)	10.90 (6.66)	3.4	67.8	28.8
Cuba	138	40.04 (10.32)	13.86 (3.12)	78.26	47.1	12.3	15.2	25.4	1.48 (.60)	11.06 (8.14)	14.82 (9.46)	1.67 (0.80)	1.15 (0.73)	11.82 (4.68)	10.9	90.1	29.0
Ecuador	6	31.87 (6.95)	16.83 (2.92)	81.1	61.1	15.6	6.7	16.7	1.62 (0.71)	6.49 (4.41)	8.29 (6.52)	2.04 (1.13)	1.42 (0.97)	8.48 (5.40)	= !	73.3	25.6
Egypt	150	(15.5) 240.44	(55.5) 10.81	1.33	/3.3	0.81	/ 0	0.8	(75.1) 20.5	14./4 (6.38)	25.06 (5.43) 7 FO (F 2.4)	(90.1) 45.1	(20.1) 22.1	8.93 (4.06)	6.7	68.7	24.7
	/90	(14.0) 00.00	(17.5 (3.32)	7.5.7	10.4	t. C	7.6	0.5	(07.1) +2.2	4.17 (4.21) 5 77 (5 44)	(+0.5) 70.0	(75.0) 14.0	0.67 (0.44)	(0/.5) 17.1	0.0	7.77 C 0 3	1.0
Germany	135	37.28 (7.60) 34.96 (7.61)	(17.2) 81.61 (13.62 (4.44)	80.6 69.6	4.67	13.6	0.%	7 5	1.86 (0.83) 1.78 (0.93)	(144) (144) (144) (144) (144) (144) (144) (144)	7.83 (6.94)	1.40 (1.10)	(69.0) 67.0	8.60 (5.34) 8.43 (4.18)	3.2	26.3 76.3	5.85 19.3
lian (223	38.28 (7.89)	13.60 (3.35)	40.4	86.6	9.4	2.2	8	1.72 (0.71)	9.44 (7.63)	13.99 (9.12)	1.13 (0.44)	0.98 (0.37)	7.68 (3.48)	11.7	56.6	31.7
ltaly	250	42.14 (8.26)	15.26 (3.94)	83.2	86.4	5.6	4.0	4.0	1.77 (0.72)	8.48 (6.66)	11.85 (8.54)	1.14 (0.56)	1.02 (0.42)	8.23 (5.51)	2.0	76.0	22.0
Japan	250	53.25 (15.68)	13.58 (2.38)	40.8	71.6	13.6	2.0	12.8	1.51 (0.71)	13.64 (11.71)	23.38 (15.45)	1.10 (0.35)	0.74 (0.52)	6.36 (4.84)	1.2	86.0	12.8
Lebanon	135	36.33 (8.58)	16.27 (3.69)	52.6	92.6	5.9	0.7	0.7	2.19 (1.01)	8.14 (6.26)	10.90 (8.03)	1.21 (0.51)	1.00 (0.35)	8.21 (3.28)	4.4	71.9	23.7
Netherlands	135	36.75 (7.11)	16.74 (2.39)	93.3	88. I	5.2	3.7	3.0	1.74 (0.71)	4.07 (4.80)	6.29 (6.30)	1.55 (1.09)	1.09 (0.58)	6.87 (3.00)	3.0	50.4	46.6
Pakistan	00	48.44 (10.47)	11.95 (3.98)	40.4	71.9	12.4	2.3	13.5	4.73 (2.89)	12.81 (8.16)	20.38 (10.61)	2.54 (1.48)	2.21 (1.38)	8.31 (6.38)	25.8	61.3	12.9
Peru	198	39.00 (9.53)	15.05 (4.93)	79.8	62.6	19.2	6.1	12.1	(01.1) 96.1	7.98 (7.25)	12.28 (8.74)	1.97 (1.21)	1.35 (1.15)	9.45 (5.80)	6.1	65.2	28.8
Poland	325	32.97 (5.31)	17.84 (3.35)	66.5	86.2	6.5	3.1	4.3	1.66 (0.98)	3.50 (4.05)	4.87 (4.70)	1.21 (0.89)	0.93 (0.61)	9.38 (4.91)	3.1	76.3	20.6
Portugal	204	39.50 (7.12)	15.86 (3.09)	89.1	88	3.5	5.9	2.5	1.71 (0.76)	6.01 (5.36)	9.00 (7.43)	1.01 (0.48)	0.88 (0.37)	5.44 (3.23)	0.1	63.9	35.1
Romania	195	35.90 (4.94)	17.21 (2.57)	85.1	88.7	4.6		3.6	1.59 (0.62)	3.45 (3.90)	6.27 (4.93)	1.39 (0.76)	1.07 (0.63)	9.14 (7.26)	- i - i	21.5	76.9
Russia	263	33.68 (6.51)	14.35 (4.39)	6.11	75.3	9.1	8.4	7.7	1.68 (0.79)	4.02 (3.94)	7.94 (6.16)	1.27 (0.64)	1.02 (0.59)	9.04 (5.43)	0.4	60.5	39.2
Serbia	153	37.72 (5.48)	14.92 (5.22)	83.7	92.2 	3.9	0	3.9	1.59 (0.65)	4.02 (4.30)	6.56 (5.58)	1.19 (0.63)	1.00 (0.53)	8.56 (5.08)	2.0	47.1	51.0
Spain	337	40.14 (8.11)	14.87 (4.28)	7.4	75.7	6.6	0.0	6.0	1.75 (0.83)	6.88 (6.93)	9.80 (8.28)	(11.1) /£.1	1.00 (0.60)	(1.14) 11.52	5.8	5.6/	9.41
Sweden	700	(19.4) 00.04	(10.6) 00.61	00.7	7.67	0.01	0.0	7.0	(cf.U) #1.2 (c0 0) 00 C	0.34 (4.00)	0.00 (5.07)	(60.0) 20.1	(00.0) 20.1	(01.0) 04.0 (02.1/10.2	0 7	7.4/	40.07
Thailand	202	42.07 (5.27)	3 29 (103)	9.6.0	0.7 V	2.5	c 0	75.6	1 83 (0.69)	(10.10 (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00) (10.00)	7.00 (3.04)	(00.1) 18.1	(66.0) 64.0	(92.1) 17.9	t o	0.7F	48.8 8.8
Turkev	269	36.68 (6.52)	13.75 (3.62)	79.2	87.3	5	0.4	6.0	1.65 (0.62)	4.03 (3.04)	7.46 (5.63)	1.15 (0.53)	1.03 (0.41)	6.07 (2.97)	5.2	73.1	19.7
Š	163	37.55 (7.04)	16.00 (3.22)	77.3	89.6	8.0	8.I	0.6	1.78 (0.75)	5.23 (5.30)	7.44 (6.39)	1.04 (0.27)	0.94 (0.48)	7.79 (4.18)	4.9	47.2	47.9
Uruguay	188	34.32 (5.81)	13.23 (4.76)	86.7	73.3	15.5	4.3	6.9	1.59 (0.73)	2.79 (1.71)	6.15 (4.77)	1.49 (0.79)	1.03 (0.62)	12.64 (5.51)	3.2	71.8	25.0
USA	272	36.92 (8.28)	15.77 (3.55)	72.1	70.2	18.4	6.3	5.2	(10.1) 26.1	6.13 (5.39)	10.18 (7.12)	1.15 (0.68)	0.90 (0.71)	7.84 (4.92)	7.4	71.3	21.3
Vietnam	143	35.77 (6.28)	14.01 (4.21)	93.6	78.3	2.9	0.7	18.1	1.72 (1.05)	5.01 (5.79)	7.94 (.86)	1.40 (0.86)	1.18 (0.72)	5 26 /3 148	3.5	40.4	56.0
												~ ~	()		2		

Table 1. Sociodemographic Characteristics: Sample Size and Mean Age, Educational Level, Working Status, Family Types, Number of Children in the Household,

Procedure

The data were collected through the IIPB Consortium. The IIPB Consortium was set up by the first and last authors of the current study in 2017. They aimed to include in the consortium the widest possible range of countries in terms of geographical location, cultural values and socioeconomic level. The countries involved in the IIPB used a common protocol which was translated using translation/back-translation procedures led by the consortium members and coordinated by the first author (for more information about the IIPB Consortium, see Roskam et al., 2021). The study was approved by the Institutional Review Board both at UCLouvain and in each country. Ethics approvals in each country are presented in Table S1.

Data were collected from January 2018 to March 2020. To avoid (self-)selection bias, mothers were not aware that the study focused on parental burnout. The survey was presented as a study designed to improve understanding of parental satisfaction and exhaustion around the world. After giving their informed consent, participants were invited to complete the questionnaire anonymously, but had the option of discontinuing their participation at any stage without justifying their withdrawal. The presentation of the survey (i.e., paper and pencil, or online) and the data collection procedure (newspaper advertisement, word of mouth, social networks, door-to-door, etc.) varied from country to country according to local practices. For a summary of the data collection procedure in each country, see Table S2.

Measures

In addition to demographic measures, the common IIPB protocol included several measures addressing different research questions and goals (e.g., comparing the prevalence of parental burnout across countries; investigating the relations between parental burnout and perceived/ ideal parental self-discrepancies; examining the contribution of different parental duties to parental burnout). Because these questions are too different to be addressed in the same article, only the measures used in the current paper are described below.

Individual Level

Sociodemographic characteristics. Participants were first asked about: their age; their educational level (number of successfully completed school years from the age of 6); working status [in paid work or not]; family types (two-parent family; single parent family, step-family; others [e.g., polygamous family, two same-sex parents, multigenerational family]); the number of children living in the household; the age of the youngest and the oldest child; the number of women (e.g., co-wife, grandmother, nanny, helper, etc.) living in the household/direct entourage and caring for the children on a daily basis (including the participant herself); the number of men (e.g., grandfather, uncle, etc.) living in the household/direct entourage and caring for the children on a daily basis; the number of hours they spent with the children per day (excluding nighttime hours), and neighborhood profile (disadvantaged; average; prosperous).

Parental burnout. Parental burnout was assessed with the Parental Burnout Assessment (PBA, Roskam et al., 2018), a 23-item questionnaire assessing the four core symptoms of parental burnout: emotional exhaustion (nine items) (e.g., *I feel completely run down by my role as a parent*), contrast with previous parental self (six items) (e.g., *I tell myself* I'm no longer the parent I used to be), loss of pleasure in one's parental role (five items) (e.g., *I don't enjoy being with my children*) and emotional distancing from one's children (three items) (e.g., *I am no longer able to show my children that I love them*) using a 7-point frequency scale (never, a few times a year, once a month or less, a few times a month, once a week, a few times a week, every day).

Egalitarian values. Egalitarian values toward gender roles at the individual level were measured by four androgynist items selected by Constantin and Voicu (2015) from two large-scale surveys used in cross-cultural research: the International Social Survey Programme (ISSP) 2002 and the World Values Survey (WVS) 2005. The items (i.e., *Men ought to do a larger share of childcare than they do now; Having a job is the best for a woman to be an independent person; Both the man and woman should contribute to the household income; Men ought to do a larger share of household work than they do now) were scored using a 7-point frequency scale ranging from strongly disagree to strongly agree.*

Societal Level

Gender equality. Gender equality was measured by referring to *The Global Gender Gap Report* 2018 (World Economic Forum, 2018) which scores 144 countries from zero (imparity) to one (parity) according to their gender equality situation on four dimensions: economic participation and opportunity, educational attainment, health and survival, and political empowerment. This index thus captures gender equality in all the most important areas, except for parenting, and is therefore unbiased by inequalities in parenting. For the 40 countries involved in the current study, gender equality ranged from .546 (Pakistan) to .823 (Finland). Gender equality indices in each country can be found in Table 2 for the 40 countries.

Gross Domestic Product per capita. The Gross Domestic Product per capita (GDP per capita) (current US\$) was measured as the Gross Domestic Product (GDP) divided by midyear population. GDP is the sum of gross value added by all resident producers in the economy plus any product taxes and minus any subsidies not included in the value of the products (The World Bank, 2018). For the 40 countries, values ranged from 271.75 (Burundi) to 86,429.5 (Switzerland). They are displayed in Table 2 for the 40 countries.

Statistical Analyses

Using the IIPB database containing data from 42 countries worldwide (N = 17,409, Roskam et al., 2021), participants meeting the inclusion criteria were selected for the present study: (i) mothers with at least one child still living in the family home (ii) who had completed the measures of interest, namely the sociodemographic variables, the parental burnout questionnaire, and the egalitarian values questionnaire (iii) from countries for which the variables at the societal level could be retrieved ($n_{\text{mothers}} = 11,538$; $n_{\text{countries}} = 40$).

The measurement invariance of the PBA had been tested and demonstrated in the IIPB seminal paper (Roskam et al., 2021) and this analysis was therefore not repeated here. However, the validity of the model of interest, that is, 23 observed variables, 4 first-order factors, (Emotional Exhaustion, Emotional Distancing, Feelings of Being Fed Up, and Contrast), and 1 second-order factor (Parental Burnout), was tested in our sample. A confirmatory factorial analysis (CFA) was computed using maximum likelihood (ML) estimation and the Satorra-Bentler correction, that is, Stata option vce(sbentler) (Satorra & Bentler, 1991, 1994) in Stata (StataCorp, 2019) to account for deviations from normality (Kline, 2015). The validity of the scale measuring egalitarian values (Constantin & Voicu, 2015) was then tested on the pooled sample. A CFA using ML as the method of estimation and the vce (sbentler) Stata option was run. The model of interest contained four observed variables and one latent variable, that is, Egalitarian Values. The measurement invariance was tested across the 21 languages. As with PBA in Roskam et al. (2021), this strategy was not possible to test the model. We wanted to avoid the risk of excluding countries in which data

	Parental burnout	Gender equality	GDP per capita		
Algeria	20.81	0.629	4,153.96		
Argentina	20.73	0.732	11,633.50		
Australia	30.00	0.730	57,354.96		
Austria	22.79	0.718	51,453.15		
Belgium	38.91	0.739	47,554.75		
Brazil	20.41	0.681	9,151.45		
Burundi	34.41	0.755	271.75		
Cameroon	18.09	0.689	1,534.49		
Canada	32.35	0.769	46,454.74		
Chile	31.59	0.704	15,888.14		
China	11.51	0.674	9,976.68		
Colombia	19.38	0.729	6,729.58		
Costa Rica	30.99	0.727	12,468.58		
Cuba	6.95	0.745	8,824.19		
Ecuador	21.08	0.724	6,295.93		
Egypt	42.58	0.608	2,537.13		
Finland	32.67	0.823	50,013.29		
France	32.34	0.778	41,526.41		
Germany	26.96	0.776	47,787.16		
Iran	16.84	0.583	3,598.48		
Italy	18.28	0.692	34,608.68		
Japan	15.69	0.657	39,159.42		
Lebanon	20.44	0.596	8,012.54		
Pakistan	16.27	0.546	1,482.21		
Peru	21.5	0.719	6,957.79		
Poland	42.47	0.728	15,468.41		
Portugal	24.90	0.732	23,551.05		
Romania	26.61	0.708	12,398.98		
Russia	30.47	0.696	11,287.36		
Serbia	21.50	0.730	7,252.4		
Spain	30.80	0.746	30,374.52		
Sweden	21.03	0.822	54,589.06		
Switzerland	36.21	0.755	86,429.50		
Thailand	6.20	0.694	7,296.88		
The Netherlands	21.24	0.737	53,018.63		
Turkey	12.41	0.627	9,453.20		
UK	29.63	0.770	4,2992.80		
Uruguay	13.43	0.710	18,703.86		
USA	30.33	0.718	63,064.42		
Vietnam	15.51	0.698	2,566.45		

Table 2. Country Mean Level of Parental Burnout, Gender Equality, GDP per capita for Each Country.

collection is more demanding and which are by definition less represented in the scientific literature. Gathering the subsamples according to the versions of the questionnaire, that is, by language, allowed us to include a large number of countries in the analysis and research. First, the model of interest was estimated in each language separately. Second, configural invariance, implying the same pattern of latent constructs and observed items, with all parameters allowed to vary across groups, was tested. Next, metric equivalence where the factor loadings were constrained to be equal across groups was tested. This level of invariance corresponded to the minimum level to be reached in this study, in which the main multilevel analysis was interested in the regression coefficients between variables and not in the comparisons of the average levels of these variables between groups, which would require scalar invariance. Several goodness-of-fit indices were used to determine the acceptability of the models: chi-square statistics, the root mean square error of approximation (RMSEA), the standardized root mean square residual (SRMR), the comparative fit index (CFI), and the Tucker-Lewis index (TLI). For CFI and TLI, values close to 0.90 or greater are acceptable to good. RMSEA and SRMR should preferably be less than or equal to 0.08 (Hu & Bentler, 1999). For measurement invariance across a large number of groups (>20), change in χ^2 was reported and a criterion of a change in CFI of –.02, paired with a change in RMSEA of .02, was used (Cheung & Rensvold, 2002; Rutkowski & Svetina, 2014).

Regarding the main analyses, the bivariate associations between egalitarian values and parental burnout at the individual level, and between gender equality and parental burnout at the societal level, were first examined, as well as the cross-level bivariate correlation between egalitarian values and gender equality. At both levels, we checked for the presence of outliers. For the second main analysis, the multilevel random coefficient modeling analysis in Stata 16 was used to take the nested structure of the data into account. This analysis examined whether egalitarian values and gender equality continued to be related to mothers' parental burnout over and above their sociodemographic characteristics.

Next, the unconditional model was run. The individual- and societal-level variables were then entered in three steps. Conditional Model 1 controlled for sociodemographic variables. The egalitarian values measured at the individual level were entered in Conditional Model 2. Conditional Model 3 controlled for economic inequalities across countries. Gender equality obtained at the societal level as well as the interaction term between egalitarian values and gender equality were entered in Conditional Model 3.

For the readability of the multilevel modeling results, the estimates of the standard deviation between $(\sqrt{\psi})$. and within countries $(\sqrt{\theta})$ were translated into R^2 as the percentage of variance explained by the covariates considered in each of the three conditional models. Following the recommendation of Raudenbush and Bryk (2002), the proportional reduction in each of the variance components was considered separately. R_2^2 , referring to the percentage of explained

variance between countries, was computed with the formula $R_2^2 = \frac{\psi_0 - \psi_1}{\psi_0}$, where ψ_0 is the

between-countries variance estimated under the unconditional model and ψ_1 is the betweencountries variance estimated under the model of interest (i.e., Conditional Models 1–3). R_1^2 , referring to the percentage of explained variance within countries, was computed with the for-

mula $R_1^2 = \frac{\theta_0 - \theta_1}{\theta_0}$ where θ_0 is the within-countries variance estimated under the uncondi-

tional model and θ_1 is the within-countries variance estimated under the model of interest (i.e., Conditional Models 1–3).

All syntax is available at https://osf.io/g5k7q/?view_only=bea4a7854a314b399cbfbb483237f 75d.

Results

Preliminary Analyses

The CFA performed on the PBA in the pooled sample (N = 11,538) displayed a good fit to the data, SB- $\chi^2(223)$ = 7978.94, p < .001, CFI_SB= .93, TLI = 92, RMSEA_SB = .055, SRMR =

.042. The standardized factor loadings ranged from .66 to .84. The model of the egalitarian values in the pooled sample could not be estimated in the pooled sample (N = 11,538). The computation of the model in each language group showed that the model did not converge for the Basque version. The Basque group (n = 121) was removed and the CFAs were run successfully. The sample of 11,417 mothers was considered for the subsequent analyses. The CFA performed on the egalitarian values questionnaire in the pooled sample displayed a good fit to the data, SB- $\chi^2(1) =$ 2.97, p = .085, CFI_SB = 1.00, TLI = .99, RMSEA_SB = .013, SRMR = .002. The standardized factor loadings ranged from 0.46 to 0.63. The model fit indices for the models of the egalitarian values in each language are displayed in Table S3. They demonstrated a very good fit to the data except for the Urdu version, for which the CFI and the SRMR were good whereas the TLI and the RMSEA were outside the acceptable parameters. Again with a view to including as many subsamples as possible in the study, and given that two fit indices were good, the data collected with the Urdu version were kept in the further analyses.

With regard to measurement invariance across languages, the model fit indices for the configural model were good $\chi^2(20) = 32.23$, p = .041, CFI = .99, TLI = .99, RMSEA = .03, SRMR = .01. The model fit indices for the metric model were also good, $\chi^2(77) = 177.06$, p < .001, CFI = .99, TLI = 99, RMSEA = .05, SRMR = .06, and the expected metric invariance was reached, Δ S-B $\chi^2(57) = 144.83$, Δ RMSEA = .016, Δ CFI = .008. The model fit indices for the scalar model were outside the acceptable parameters, $\chi^2(153) = 2652.91$, p < .001, CFI = .79, TLI = 84, RMSEA = .17 SRMR = .34. However, as indicated above, this level of invariance was not needed for the questions/analyses of interest in this paper.

Main Analyses

Spearman's rank correlations between the study variables at the individual level are presented in Table 4. At the individual level, correlation analyses indicated a significant positive association between egalitarian values and parental burnout in the pooled sampled (r = .17, p < .001). The partial correlations between egalitarian values and parental burnout at the individual level accounting for sociodemographic characteristics for each country are displayed in Table 3. As shown, the pattern of correlations is not homogeneous. Positive low to moderate associations ranging from .10 to .33 were observed in most of the countries (n = 27). However, we found very low associations (<.10) for five other countries, that is, Burundi, China, Spain, Turkey, and Vietnam. Seven other countries displayed correlations close to zero, that is, Algeria, Argentina, Cuba, Iran, Peru, Thailand, and Uruguay. Pakistan was identified as an outlier with r = -.27, and was therefore excluded from the multilevel analyses.

At the societal level, we found a significant association between gender equality and parental burnout (r = .34, p < .001). The mean level of parental burnout in each country is shown in Table 2. The associations between parental burnout and both egalitarian values and gender equality, were plotted for illustration purposes. As shown in Figure 1a, mothers with higher egalitarian values displayed a higher level of parental burnout than mothers with lower individual egalitarian values. As shown in Figure 1b, the country mean level of mothers' parental burnout was higher in countries displaying higher gender equality.

The examination of the graph at the societal level suggests the presence of outliers. In order to identify them, we estimated the standardized residuals. Four countries, that is, Egypt, Cuba, Poland, Thailand, had residuals >2 and were therefore excluded from the multilevel analyses.

Finally, the cross-level bivariate correlation between egalitarian values and gender equality was also found to be significant (r = .11 p < .001).

Country	r	R ²	Þ
Algeria	05	.48	.00
Argentina	05	.00	.66
Australia	.19	.04	.06
Austria	.10	.01	.24
Belgium	.18	.03	<.001
Brazil	.30	.09	.09
Burundi	.02	.00	.88
Cameroon	.13	.02	.21
Canada	.18	.03	.01
Chile	.09	.01	.07
China	.03	.00	.61
Colombia	.11	.01	.19
Costa Rica	.11	.01	.19
Cuba	03	.00	.77
Ecuador	.19	.04	.09
Egypt	.28	.08	.001
Finland	.14	.02	<.001
France	.14	.02	<.001
Germany	.22	.05	.02
Iran	01	.00	.89
Italy	.14	.02	.03
Japan	.17	.03	.01
Lebanon	.33	.11	<.001
Netherlands	.13	.02	.18
Pakistan	27	.07	.20
Peru	01	.00	.89
Poland	.21	.04	<.001
Portugal	.18	.03	.02
Romania	.23	.05	.001
Russia	.25	.06	<.001
Serbia	.20	.04	.02
Spain	.03	.00	.59
Sweden	.18	.03	<.001
Switzerland	.17	.03	.01
Thailand	01	.00	.94
Turkey	.06	.00	.34
UK	.24	.06	.002
Uruguay	03	.00	.70
USA	.11	.01	.08
Vietnam	.04	.00	.70
Pooled sample	.15	.02	<.001

 Table 3. Partial Correlations Between Egalitarian Values and Parental Burnout at the Individual Level

 Accounting for Sociodemographic Characteristics for Each Country.

Note. The r coefficient estimates the correlation that would be observed between parental burnout and egalitarian values if the sociodemographic characteristics did not vary. The R^2 is the decrease in the model's R^2 value that results from removing egalitarian values from the full model.

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
(I) Parental burnout	_										
(2) Age	11	_									
(3) Educational level	.15	02	_								
(4) Neighborhood	01	.05	.12	_							
(5) Working status	.05	08	18	10	_						
(6) Number of children in the household	.14	.19	.01	.01	.05	_					
(7) Family types	.01	.08	08	06	.00	.01					
(8) Age of the youngest child	19	.66	19	02	06	.00	.19	_			
(9) Number of women caring for children	08	07	07	.05	07	02	.15	.00	_		
(10) Number of men caring for children	09	11	07	.03	03	.05	18	08	.45	_	
(11) Hours with children	.04	27	02	07	.35	.03	04	34	01	00	_
(12) Egalitarian values	.17	.05	.17	.06	17	03	.08	.00	.02	08	06

Table 4. Spearman's Rank Correlation Between the Study Variables at the Individual Level.



Figure I. Scatter plots of the bivariate association between egalitarian values and parental burnout at the individual level (a) and gender equality and parental burnout at the country level (b).

Multilevel Analyses

We first explored how much parental burnout varied at Level 1 (within countries, i.e., between mothers) and at Level 2 (between countries). The mean level of parental burnout estimated in 10,502 mothers nested in 35 countries was 27.50, and varied more within countries (i.e., between mothers), sd = 25.96, than between countries, sd = 7.23. The findings of the multilevel random coefficient model (Table 5) showed that both egalitarian values at the individual level and gender equality at the societal level were significantly predictive of parental burnout beyond sociodemographic variables at the individual level, and beyond economic inequalities across countries at the societal level. In terms of sociodemographic predictors, a significant effect of working status was found: being in paid work was a protective factor with regard to parental burnout. Also, the number of children was positively related to the level of parental burnout. The number of men involved in childcare was a protective factor against mothers' burnout. The number of men involved in childcare was a protective factor against mothers' burnout, as was living in a more prosperous neighborhood. The sociodemographic variables accounted for 2.06% of the variance within countries, which is in line with previous results of independent studies using large samples

	Uncondit Mode		Conditior Model I		Conditional	Model 2	Conditional N	1odel 3
	Estimate	SE	Estimate	SE	Estimate	SE	Estimate	SE
Fixed part								
Intercept	24.41	1.22	26.01	2.85	6.44	3.15	-28.91	14.11
Individual level								
Age			07	.05	10	.05	11	.05
Educational level			.04	.08	05	.08	05	.08
Working status			4.76***	.71	5.83***	.71	5.90***	.71
Number of children			2.08 ***	.27	2.25***	.27	2.26 ***	.27
Age youngest child			42***	.07	40***	.07	39***	.07
Number of hours with children			.00	.06	.02	.06	.02	.06
Number of women in household			01	.41	06	.40	01	.40
Number of men in household			-2.39***	.49	-2.02***	.49	-2.00***	.49
Family type			.42	.19	.34	.19	.32	.19
Neighborhood			-2.15***	.55	-2.01***	.55	1.96***	.55
Egalitarian values					3.67***	.26	3.69***	.26
Societal level								
GDP per capita							.000*	.000
Gender equality							44.52*	20.30
Egalitarian Values $ imes$ Gender Equality							.55*	.27
Random part								
$\sqrt{\psi}$ (between countries)	6.98	3	6.59		6.44		4.92	
$\sqrt{\theta}$ (within countries)	26.00)	25.73		25.48		25.48	
Derived estimates								
R_{2}^{2} (between countries)			10.86%		14.88	%	50.31%	
R_{1}^{2} (within countries)			2.06%		3.965	%	3.96%	
ρ	.07	7	.06		.06		.04	

 Table 5. Results of Multilevel Random Coefficient Model Predicting Parental Burnout among Mothers.

Note. *p < .05. **p < .01. ***p < .01. The first model is the unconditional model with no predictor. This baseline model is useful to estimate the reduction in prediction error variance comparing the model without covariates (unconditional model) with the model of interest (i.e., Conditional Models I–3). The percentage of variance explained between countries (R_2^2) and within countries (R_1^2) at each step is indicated in the second part of Table I. Greater values indicate greater explanatory power. R_2^2 refers to the percentage of explained variance within countries. ρ refers to intraclass correlations.

of participants originating from different cultures around the globe (e.g., Arikan et al., 2020; Gannagé et al., 2020; Matias et al., 2020; Mikolajczak et al., 2018; Mousavi et al., 2020; Stănculescu et al., 2020; Szczygieł et al., 2020). All of these report that sociodemographic characteristics account for a small proportion of explained variance in interindividual differences in parental burnout. However, since the sociodemographic characteristics vary not only within countries but also between countries, our main analysis showed that the sociodemographic variables accounted for 10.86% of the variance in parental burnout between countries.

Over and above these sociodemographic predictors, a significant effect of mothers' egalitarian values was found. The higher their egalitarian values, the higher their level of parental burnout. While taking this predictor into account only explains 3.96% of the variability between mothers within countries (including the variance explained by the covariates), the addition of this predictor in the second model increased the percentage of variance explained to 14.88% of the differences between countries. In the third model, the introduction of the two variables measured at the country level (i.e., GDP per capita and gender equality) and the cross-level interaction between egalitarian values and gender equality further increased the percentage of variance explained between countries, bringing it to 50.31%. The effect of our variable of interest, that is, gender equality, was significant after controlling for economic inequalities between countries. The

cross-level interaction shows that higher egalitarian values at the individual level increases the risk of parental burnout slightly more for mothers raising their children in a country characterized by a higher level of gender equality.

Discussion

The aim of this research was to investigate the impact of mothers' egalitarian values and societal level of gender equality as risk factors for parental burnout across 40 countries. The hypothesis we posed may seem counter-intuitive at first sight. It did not seem logical that mothers who are a priori the least confined in their (traditional) role as mothers and who raise their children in societies where they are considered the most equal to fathers, are in fact the most at risk of suffering from parental burnout. However, the result, namely that higher levels of maternal burnout are associated to higher egalitarian values and found in more egalitarian countries, was not unexpected. It is consistent with previous evidence that parental burnout is more prevalent in Western culture and that having more children is associated with higher depression for women in countries characterized by a high level of gender equality (Hopcroft & McLaughlin, 2012; Roskam et al., 2021). Based on the current study, we cannot rule out the possibility that the higher level of maternal burnout in more egalitarian countries may be part of a larger pattern of findings showing a tendency to report more symptoms and negative states in more egalitarian countries and in more individualistic cultures (Li et al., 2021; Roskam et al., 2021). This tendency could be driven by lower levels of stigma and moralization associated with mental health issues, in particular depression, in Western countries (Krendl & Pescosolido, 2020).

The current results suggest that the issue of gender equality may be a specific risk factor for parental burnout in mothers. However, identifying the process at work in the relationship between gender equality and maternal burnout is particularly challenging. Gender equality is a very broad phenomenon that cannot be summarized in a single indicator such as the Global Gender Gap index (World Economic Forum, 2018). Given the difficulty of collecting comparable information across countries on gender equality in the economic, political, educational, sport, and parental areas, this type of indicator provides the opportunity to conduct studies on a large number of countries and compare them with each other, but a comparison based on this indicator alone is de facto limited. Nor does it allow us to understand the mechanisms at play in the relationships observed. Understanding these mechanisms is a matter for the researcher's interpretation, based on relevant concepts and theories.

Here, we used several complementary theoretical arguments regarding the specific effect of egalitarian values and gender equality on maternal burnout to provide solid grounding for the study hypothesis. These arguments included unfulfilled expectations, social comparison processes across culture, and change in the cost-value ratio of the child. Consistently with our theoretically-based assumption, the results mainly confirmed that experiencing inequality when one holds egalitarian values and raising a child in a country characterized by a high level of gender equality in most areas except parenting, contribute to parental burnout in mothers. Moreover, the results revealed an interaction effect between egalitarian values at the individual level and gender equality at the societal level. This cross-level interaction suggests that in countries characterized by a high level of gender equality, holding egalitarian values correlate slightly more strongly with parental burnout.

The theoretical arguments on which we have relied seem convincing, and we believe that unfulfilled expectations, social comparison processes across culture, and the cost-value ratio of the child, are good candidates as mediators between both gender equality and egalitarian values on the one hand, and parental burnout on the other. Although none of these potential mediators were measured in the present study, they are interesting topics for future research. The conclusion that experiencing inequality when one holds egalitarian values and raising a child in a country countries characterized by a high level of gender equality are risk factors for maternal burnout, cannot be considered universal. Indeed, we have identified, among the 40 countries participating in this research, one outlier at the within-country level and four outliers at the between-country level. We also identified correlation coefficients close to zero between egalitarian values and parental burnout in seven countries. This suggests that having more egalitarian values as a mother is not a risk factor in all cultures and that raising children in a country characterized by a high level of gender equality is not systematically a risk factor for maternal burnout.

In particular, Egypt was the most significant outlier in the societal level analyses. Mothers reported a very high level of parental burnout while raising their children in a country with low gender equality. This result reflects the particular situation in this country, which is characterized by a large increase in the percentage of women in the labor force. According to official statistics (Central Agency for Public Mobilization and Statistics, 2021), a high percentage (16%) of Egyptian women are breadwinners. Among them are many widows and divorcees. The pressure to work is high and women are under even more pressure because they have to balance work-related responsibilities with those of caring for and raising children, which almost exclusively rely on women even when they raise their children in a two-parent family. In addition, the gender inequality that prevails in this society, especially in economic participation and political empowerment, means that women's professional role is severely limited. They are restricted in the kind of work they can do. They are also subject to discrimination when it comes to promotions or the choice of higher positions, for example.

Poland is another country with a significantly higher level of parental burnout than other countries with the same level of gender equality. In line with previous evidence that the social context, in particular the public policies designed to reduce the burden of having children, plays an essential role in predicting parental well-being (e.g., Pollmann-Schult, 2018; Stier & Kaplan, 2020), Szczygieł et al. (2020) suggested that the low formal support offered to Polish parents explains the high level of parental burnout. A very telling example is that Poland stands out from many other European countries as regards the availability of early childhood education and care (ECEC). In 2017, only 11.6% of children under the age of 3 benefited from ECEC, while the average percentage was 34.2% across European countries (Commission/EACEA/Eurydice, 2019). As mothers are still the primary caregivers in Poland (Plomien, 2009), they are likely to be particularly affected by the lack of formal support. In addition, the rapid growth of individualistic values in Poland (Brycz et al., 2015) has led to a decrease in the informal support that mothers of previous generations could rely on in a more collectivist society. For example, there has been a decline in the number of grandparents involved in caring for their grandchildren in Poland in recent years (Kotowska et al., 2016).

Cuba contrasts very strongly with Poland in our results at the societal level: the level of parental burnout is extremely low, while the level of gender equality is comparable to that of Poland. In contrast to Poland, the formal and informal social support that mothers receive in Cuba is very high. On the formal side, the country provides parents with free ECEC and cultural and sports activities for their children. All Cuban mothers, regardless of their social or economic status, can therefore offer their children a good education and opportunities for development through the services and facilities available to them. Maternity leave is also offered to mothers for 1 year, but women have the choice to shorten it if they wish to return to work. On the informal side, parents can rely on the help of grandparents and members of the community or neighborhood. The role of the mother is highly respected in Cuban society, which recognizes that mothers play an essential role in the development of the child. Mothers have a very special place in this society. They are venerated in such a way that children have a great social and psychological value (Caram León, 2005; Díaz Cuellar et al., 2017).

As for Thailand, its position on the regression line shown in Figure 1b might suggest that the situation there is comparable to that of Cuba. The two countries do indeed common points, but there are also important differences. Of the 40 countries that participated in the study, these two countries have the highest rate of intergenerational families, at over 25% (see the "other" category in Table 1). And according to Thai official statistics (UNFPA, 2015), the proportion of threegeneration families increased to 33.6% whereas that of two-parent families decreased to 26.6% from 1987 to 2013. Cuba and Thailand thus have in common the high rate of support that parents find in their family, which may explain the near-to-zero level of parental burnout in these two countries. However, Cuba and Thailand greatly differ on gender equality issues. Whereas Cuba can be considered a country where gender equality is progressing quite homogeneously, the lower (but average) level of gender equality displayed by Thailand may hide a heterogenous situation and represent a compromise between opposing trends. Whereas gender equality can be considered as high in educational attainment, health and survival and to a slightly lesser extent, economic participation, inequality in political empowerment remains extremely prevalent (World Economic Forum, 2018). To illustrate this, there are currently only 76 female MPs in Thailand out of a total of 500, that is, 14%, only one female minister (the education minister), and only one female governor. This situation may be specific to Thailand compared to other Asian countries. The attitude toward gender equality is more homogeneous there: in China or Japan, for example, gender equality is, depending on the index used (World Economic Forum, 2018), weaker, and these values are progressing slowly but more consistently across domains. The Thai heterogeneity may explain why the indicator we used here is not a good predictor of the level of maternal burnout and why Thailand was found to be an outlier.

Strengths and Limitations

The strengths of this study are its topic of universal interest to a broad readership including psychologists, psychiatrists, historians, anthropologists, sociologists, health economists and policy makers, the large sample from 40 countries, the participation of countries not usually represented in the scientific literature, the complementary use of data from international databases independent of the data collected from the participants, and the fact that the nested model controls for differences in socio-demographic, economic and cultural background both at the individual and societal levels. Despite its interesting results, this study is not exempt from limitations. First, it cannot be asserted that the samples from which the data were collected in the different countries were fully representative of the populations. In most countries, the samples were convenient and snowball. As is often the case with questionnaire studies, the participants were relatively highly educated. In addition, the samples collected in the different countries are probably not equivalent in their non-representativeness. The interpretation of the results must therefore take this limit on generality into account. Second, the study found that mothers suffer more from parental burnout when they hold egalitarian values and are raising their children in a country where gender equality is high in areas such as education, employment, health and political empowerment, yet inequality still prevails in parenthood. However, inequalities in parenting have not been effectively measured. In the absence of such a measure, the hypothesis and the interpretation of the findings were based on international surveys and empirical research showing a strong gender imbalance in duties related to childcare and parenting, even in egalitarian countries (Bianchi et al., 2012; Coltrane, 2000; Fleischmann & de Haas, 2016; Musick et al., 2016; Ory, 2016). Third, the study would have benefited from the inclusion of a measure of task-sharing between mother and father, since if mothers suffer from parental burnout when they hold egalitarian values but inequalities prevail in parenting, this effect will be explained and/or amplified by low task-sharing with fathers.

Conclusion

Despite increasingly egalitarian ideologies and huge progress toward higher gender equality in areas such as education, employment, healthcare, and political empowerment, parenting has remained a strongly gendered area. Burnout seems to be the price to pay for inequality in the specific area of parenting. Given the deleterious consequences of parental burnout for both parents and their children, our findings suggest that social changes are needed to boost gender equality in parenthood. The exhaustion of egalitarian mothers is regrettable, because in essence, gender equality is truly beneficial for both women and men. Social policies must be implemented to achieve higher degree of gender equality in parenthood as in other areas such as education, employment, health and political empowerment. If not, mothers' parental burnout lurks around the corner.

Author Contributions

I.R. and M. M. designed the study. I.R. coordinated the IIPB consortium, undertook data collection, and merged the data sets. L.G. collected the Belgian data, computed preliminary analyses, and drafted a preliminary version of the paper. I.R. computed the analyses and wrote the original draft of the paper. M.M. reviewed and edited the paper. All authors have approved the final version of the manuscript for submission.

Declaration of Conflicting Interests

The author(s) declared the following potential conflicts of interest with respect to the research, authorship, and/ or publication of this article: M.M. and I.R. founded the Training Institute for Parental Burnout (TIPB) which delivers training on PB to professionals. The TIPB was founded after the completion of the study. The institute did not participate in the funding of this study, nor did it influence the process or the results in any way.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: These studies were funded by a Special Research Fund granted to the first and last author (FSR-2016) by UCLouvain.

ORCID iDs

Isabelle Roskam D https://orcid.org/0000-0002-1449-1133 Astrid Lebert-Charron D https://orcid.org/0000-0001-5427-892X Gao-Xian Lin D https://orcid.org/0000-0001-9394-1202 María Isabel Miranda-Orrego D https://orcid.org/0000-0002-9882-2381 Badra Moutassem-Mimouni D https://orcid.org/0000-0002-2487-3274 Sally Olderbak D https://orcid.org/0000-0001-6133-0458 Konstantinos V. Petrides D https://orcid.org/0000-0001-8303-9530 Fernando Salinas-Quiroz D https://orcid.org/0000-0002-1257-6379 Elena Stănculescu D https://orcid.org/0000-0002-3912-812X Jaqueline Wendland D https://orcid.org/0000-0003-3074-0256

Open Practices

The study reported in this paper was not preregistered. The anonymized data, materials and the SPSS syntax are publicly available: https://osf.io/g5k7q/?view_only=bea4a7854a314b399cbfbb483237f75d.

Supplemental Material

Supplemental material for this article is available online.

References

- Amato, P. R., Johnson, D. R., Booth, A., & Rogers, S. J. (2003). Continuity and change in marital quality between 1980 and 2000. *Journal of Marriage and Family*, 65(1), 1–22. https://doi.org/10.1111/j.1741-3737.2003.00001.x
- Arikan, G., Üstündağ-Budak, A. M., Akgün, E., Mikolajczak, M., & Roskam, I. (2020). Validation of the Turkish version of the parental burnout assessment (PBA). *New Directions for Child and Adolescent Development*, 2020(174), 15–32. https://doi.org/10.1002/cad.20375
- Bianchi, S. M., Sayer, L. C., Milkie, M. A., & Robinson, J. P. (2012). Housework: Who did, does or will do it, and how much does it matter? *Social Forces*, 91(1), 55–63. https://doi.org/10.1093/sf/sos120
- Brycz, H., Różycka-Tran, J., & Szczepanik, J. (2015). Cross-cultural differences in metacognitive self. *Economics & Sociology*, 8, 157–164. https://doi.org/10.14254/2071-789x.2015/8-1/12
- Caldwell, J. C. (1982). Theory of fertility decline. Academic Press.
- Caram León, T. (2005). Mujer y poder en Cuba. In F. Rojas Aravena (Ed.), La gobernabilidad en América Latina. Balance reciente y tendencias a futuro. Facultad Latinoamericana de Ciencias Sociales. Gobernabilidad y Convivencia Democrática en América Latina. http://bibliotecavirtual.clacso.org.ar/ ar/libros/cuba/flacso/caram.pdf
- Central Agency for Public Mobilization and Statistics. (2021). *Egypt statistics*. http://ghdx.healthdata.org/ organizations/central-agency-public-mobilization-and-statistics-capmas-egypt
- Chen, Y., Haines, J., Charlton, B. M., & VanderWeele, T. J. (2019). Positive parenting improves multiple aspects of health and well-being in young adulthood. *Nature Human Behaviour*, 3(7), 684–691. https:// doi.org/10.1038/s41562-019-0602-x
- Cheung, G. W., & Rensvold, R. B. (2002). Evaluating goodness-of-fit indexes for testing measurement invariance. *Structural Equation Modeling A Multidisciplinary Journal*, 9(2), 233–255. https://doi. org/10.1207/s15328007sem0902_5
- Coltrane, S. (2000). Research on household labor: Modeling and measuring the social embeddedness of routine family work. *Journal of Marriage and Family*, 62(4), 1208–1233. https://doi.org/10.1111/ j.1741-3737.2000.01208.x
- Commission/EACEA/Eurydice. (2019). Key data on early childhood education and care in Europe (Eurydice Report). https://eacea.ec.europa.eu/
- Committee on the Elimination of All Forms of Discrimination Against Women. (1979). Convention on the elimination of all forms of discrimination against women New York, 18 December 1979. United Nations Human Rights. https://www.ohchr.org/en/professionalinterest/pages/cedaw.aspx
- Constantin, A., & Voicu, M. (2015). Attitudes towards gender roles in cross-cultural surveys: Content validity and cross-cultural measurement invariance. *Social Indicators Research*, 123(3), 733–751.
- Cotter, D. A., Hermsen, J. M., & England, P. (2008). Moms and jobs: Trends in mothers' employment and which mothers stay home. *American families: A multicultural reader*, *2*, 379–386.
- Díaz Cuellar, F. E., Castro Gutiérrez, E., Mestre Oviedo, J., González, L. L., Torres Cancino, I., & Castro Alonso, M. (2017). La mujer cubana: evolución de derechos y barreras para asumir puestos de dirección. *Revista Médica Electrónica*, 39, 1180–1191. http://scielo.sld.cu/scielo.php?script=sci_ arttext&pid=S1684-18242017000500019&nrm=iso
- England, P., Levine, A., & Mishel, E. (2020). Progress toward gender equality in the United States has slowed or stalled. *Proceedings of the National Academy of Sciences of the United States of America*, 117(13), 6990–6997. https://doi.org/10.1073/pnas.1918891117
- Fleischmann, F., & de Haas, A. (2016). Explaining parents' school involvement: The role of ethnicity and gender in the Netherlands. *Educational Research eJournal*, 109(5), 554–565. https://doi.org/10.1080/ 00220671.2014.994196
- Gannagé, M., Besson, E., Harfouche, J., Roskam, I., & Mikolajczak, M. (2020). Parental burnout in Lebanon: Validation psychometric properties of the Lebanese Arabic version of the parental burnout assessment. New Directions for Child and Adolescent Development, 2020(174), 51–65. https://doi. org/10.1002/cad.20383
- Grandey, A. A., Diefendorff, J. M., & Rupp, D. E. (2013). *Emotional labor in the 21st century: Diverse perspectives on emotion regulation at work*. Routledge/Taylor & Francis Group.
- Guimond, S., Branscombe, N. R., Brunot, S., Buunk, A. P., Chatard, A., Désert, M., Garcia, D. M., Haque, S., Martinot, D., & Yzerbyt, V. (2007). Culture, gender, and the self: Variations and impact of social

comparison processes. Journal of Personality and Social Psychology, 92(6), 1118–1134. https://doi. org/10.1037/0022-3514.92.6.1118

Hagqvist, E., Gådin, K. G., & Nordenmark, M. (2017). Work–family conflict and well-being across Europe: The role of gender context. *Social Indicators Research*, 132(2), 785–797. https://doi.org/10.1007/ s11205-016-1301-x

Hays, S. (1996). The Cultural Contradictions of Motherhood. Yale University Press.

- Hopcroft, R. L., & McLaughlin, J. (2012). Why is the sex gap in feelings of depression wider in high gender equity countries? The effect of children on the psychological well-being of men and women. *Social Science Research*, 41(3), 501–513. https://doi.org/10.1016/j.ssresearch.2011.12.006
- Hu, L., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling A Multidisciplinary Journal*, 6, 1–55. https://doi.org/10.1080/10705519909540118
- Inglehart, R., & Norris, P. (2003). *Rising Tide: Gender Equality and Cultural Change Around the World*. Cambridge: Cambridge University Press. https://doi.org/DOI: 10.1017/CBO9780511550362
- Kagitçibasi, C. (2007). Family, self, and human development across cultures. Theory and applications. Lawrence Erlbaum Associates.
- Kagitcibasi, C., & Ataca, B. (2005). Value of children and family change: A three-decade portrait from Turkey. *Applied Psychology*, 54(3), 317–337. https://doi.org/10.1111/j.1464-0597.2005.00213.x
- Karnilowicz, H. R., Waters, S. F., & Mendes, W. B. (2019). Not in front of the kids: Effects of parental suppression on socialization behaviors during cooperative parent-child interactions. *Emotion*, 19(7), 1183–1191. https://doi.org/10.1037/emo0000527
- Katsarova, I. (2019). Gender equality in sport: Getting closer every day. https://library.olympics.com/ Default/doc/SYRACUSE/185927/gender-equality-in-sport-getting-closer-every-day-ivana-katsarova
- Kline, R. B. (2015). Principles and practice of structural equation modeling (4th ed.). Guilford publications.
- Kotowska, I. E., Matysiak, A., & Mynarska, M. (2016). The life of Poles: From leaving the parental home to retirement. Insights from the generations and gender survey (GGS-PL). Institute of Statistics and Demography, Collegium of Economic Analysis, Warsaw School of Economics.
- Krendl, A. C., & Pescosolido, B. A. (2020). Countries and cultural differences in the stigma of mental illness: The East–West divide. *Journal of Cross-Cultural Psychology*, 51(2), 149–167. https://doi. org/10.1177/0022022119901297
- Le, B. M., & Impett, E. A. (2016). The costs of suppressing negative emotions and amplifying positive emotions during parental caregiving. *Personality and Social Psychology Bulletin*, 42(3), 323–336. https:// doi.org/10.1177/0146167216629122
- Lin, G.-X., Hansotte, L., Szczygieł, D., Meeussen, L., Roskam, I., & Mikolajczak, M. (2021). Parenting with a smile: Display rules, regulatory effort, and parental burnout. *Journal of Social and Personal Relationships*, 38(9), 2701–2721. https://doi.org/10.1177/02654075211019124
- Li, Z., Wei, A., Palanivel, V., & Jackson, J. C. (2021). A data-driven analysis of sociocultural, ecological, and economic correlates of depression across nations. *Journal of Cross-Cultural Psychology*, 52, 822–843. https://doi.org/10.1177/00220221211040243
- Matias, M., Aguiar, J., César, F., Braz, A. C., Barham, E. J., Leme, V., Elias, L., Gaspar, M. F., Mikolajczak, M., Roskam, I., & Fontaine, A. M. (2020). The Brazilian-Portuguese version of the parental burnout assessment: Transcultural adaptation and initial validity evidence. *New Directions for Child and Adolescent Development*, 2020(174), 67–83. https://doi.org/10.1002/cad.20374
- McDaniel, A. E. (2008). Measuring gender egalitarianism: The attitudinal difference between men and women. *International Journal of Sociology*, 38(1), 58–80. http://www.jstor.org/stable/20628319
- Mikolajczak, M., Gross, J. J., & Roskam, I. (2019). Parental burnout: What is it, and why does it matter? *Clinical Psychological Science*, 7(6), 1319–1329. https://doi.org/10.1177/2167702619858430
- Mikolajczak, M., Raes, M.-E., Avalosse, H., & Roskam, I. (2018). Exhausted parents: Sociodemographic, child-related, parent-related, parenting and family-functioning correlates of parental burnout. *Journal* of Child and Family Studies, 27(2), 602–614. https://doi.org/10.1007/s10826-017-0892-4
- Mossakowski, K. N. (2011). Unfulfilled expectations and symptoms of depression among young adults. Social Science & Medicine, 73(5), 729–736. https://doi.org/10.1016/j.socscimed.2011.06.021

- Mousavi, S. F., Mikolajczak, M., & Roskam, I. (2020). Parental burnout in Iran: Psychometric properties of the Persian (Farsi) version of the parental burnout assessment (PBA). New Directions for Child and Adolescent Development, 2020(174), 85–100. https://doi.org/10.1002/cad.20369
- Musick, K., Meier, A., & Flood, S. (2016). How parents fare: Mothers' and fathers' subjective wellbeing in time with children. *American Sociological Review*, 81(5), 1069–1095. https://doi. org/10.1177/0003122416663917
- Ory, B. (2016). Bridging the gender gap at home? https://demotrends.org/2016/05/03/bridging-the-gendergap-at-home/
- Plomien, A. (2009). Welfare state, gender, and reconciliation of work and family in Poland: Policy developments and practice in a New EU member. *Social Policy and Administration*, 43(2), 136–151. https://doi.org/10.1111/j.1467-9515.2009.00652.x
- Pollmann-Schult, M. (2018). Parenthood and life satisfaction in Europe: The role of family policies and working time flexibility. *European Journal of Population*, 34(3), 387–411. https://doi.org/10.1007/ s10680-017-9433-5
- Raudenbush, S., & Bryk, A. (2002). *Hierarchical Linear Models: Applications and Data Analysis Methods* (2nd ed.). SAGE.
- Ray, R., Gornick, J. C., & Schmitt, J. (2010). Who cares? assessing generosity and gender equality in parental leave policy designs in 21 countries. *Journal of European Social Policy*, 20(3), 196–216. https://doi. org/10.1177/0958928710364434
- Renk, K., Roberts, R., Roddenberry, A., Luick, M., Hillhouse, S., Meehan, C., Oliveros, A., & Phares, V. (2003). Mothers, fathers, gender role, and time parents spend with their children. *Sex Roles*, 48(7/8), 305–315. https://doi.org/10.1023/a:1022934412910
- Roskam, I., Aguiar, J., Akgun, E., Arikan, G., Artavia, M., Avalosse, H., Aunola, K., Bader, M., Bahati, C., Barham, E. J., Besson, E., Beyers, W., Boujut, E., Brianda, M. E., Brytek-Matera, A., Carbonneau, N., César, F., Chen, B.-B., Dorard, G., . . . Mikolajczak, M. (2021). Parental burnout around the Globe: A 42-country study. *Affective Science*, 2(1), 58–79. https://doi.org/10.1007/s42761-020-00028-4
- Roskam, I., Brianda, M. E., & Mikolajczak, M. (2018). A step forward in the conceptualization and measurement of parental burnout: The parental burnout assessment (PBA). *Frontiers in Psychology*, 9(758), 758. https://doi.org/10.3389/fpsyg.2018.00758
- Rutkowski, L., & Svetina, D. (2014). Assessing the hypothesis of measurement invariance in the context of large-scale international surveys. *Educational and Psychological Measurement*, 74(1), 31–57. https:// doi.org/10.1177/0013164413498257
- Satorra, A., & Bentler, P. (1991). Goodness-of-fit test under IV estimation: Asymptotic robustness of a NT test statistic. In R. Gutiérrez & M. J. Valderrama (Eds.), *Applied stochastic models and data analysis* (pp. 555–567). World Scientific.
- Satorra, A., & Bentler, P. M. (1994). Corrections to test statistics and standard errors in covariance structure analysis. In A. von Eye & C. C. Clogg (Eds.), *Latent variables analysis: Applications for developmental research* (pp. 399–419). SAGE Publications, Inc.
- Stănculescu, E., Roskam, I., Mikolajczak, M., Muntean, A., & Gurza, A. (2020). Parental burnout in Romania: Validity of the Romanian version of the parental burnout assessment (PBA-RO). New Directions for Child and Adolescent Development, 2020(174), 119–136. https://doi.org/10.1002/ cad.20384
- StataCorp. (2019). Stata statistical Software: Release 16. In L. L. C. StataCorp (Ed.).
- Stier, H., & Kaplan, A. (2020). Are children a joy or a burden? Individual- and macro-level characteristics and the perception of children. *European Journal of Population*, 36(2), 387–413. https://doi. org/10.1007/s10680-019-09535-y
- Szczygieł, D., Sekulowicz, M., Kwiatkowski, P., Roskam, I., & Mikolajczak, M. (2020). Validation of the Polish version of the parental burnout assessment (PBA). *New Directions for Child and Adolescent Development*, 2020(174), 137–158. https://doi.org/10.1002/cad.20385
- The World Bank, W. B. (2018). Gross domestic product per capita. https://data.worldbank.org/indicator/ NY.GDP.PCAP.CD
- UNFPA. (2015). State of Thailand population report 2015: Features of Thai families in the era of low fertility and longevity. https://thailand.unfpa.org/sites/default/files/pub-pdf/State%20of%20Thailand%20 Population%20report%202015-Thai%20Family_en.pdf

- Wheaton, B. (1999). Social stress. In C. S. Aneshensel & J. C. Phelan (Eds.), Handbook of the sociology of mental health (pp. 277–300). Kluwer Academic/Plenum Publishers.
- Wilkinson, R. G., & Pickett, K. E. (2006). Income inequality and population health: A review and explanation of the evidence. *Social Science & Medicine*, 62(7), 1768–1784. https://doi.org/10.1016/j.socscimed.2005.08.036
- World Economic Forum (W. E. F). (2018). *The global gender gap report*. http://www3.weforum.org/docs/ WEF_GGGR_2018.pdf
- Yuki, M. (2003). Intergroup comparison versus intragroup relationships: A cross-cultural examination of social identity theory in North American and East Asian cultural contexts. *Social Psychology Quarterly*, 66(2), 166–183. https://doi.org/10.2307/1519846