



WP 5 Development of professional qualification and training framework

The aims of WP5 are:

- to create and develop a new profile for OSH professionals with qualifications in units of learning outcomes based on the ECVET system. It is foreseen the creation of innovative programs for teaching and vocational training.
- to arrange teaching plans and materials to support learning courses standardized at EU level
- to create flexible instruments to validate, to transfer and to acknowledge learning results
- to develop pilot courses for trainers and evaluators
- to define a proper application of the credit systems to the teaching modes applied: face to face, in service, work based learning, e-learning and virtual environments

Summary

The preparation of the WP5 started in the Porto meeting of the partnership in 9 and 10 May 2011. It was agreed that the deliverables would be adjusted to the progress of WP3 and WP4. One of the decisions was to adapt the D5.3 to the identification of existing courses that could satisfy some or all requirements of D5.2. This was due to the fact that it was not possible to create new e-learning materials to satisfy the requirements. The procedures agreed were to define D5.1 as a result of the deliverables of WP4, define the structures of courses of levels 4 to 7 of EQF in OSH according to the Learning Outcomes defined in D5.1 and obtain examples of existing courses in OSH that could comply with D5.2 requirements in terms of Learning Outcomes and of assessment modes. The process is based on the fact that any professional that has a certain level of qualification has acquired all LOs of previous levels.

D5.1. Development of OSH professional qualification

(to be filled by IOSH or AIAS)

D5.2 - Development of teaching plans and materials

1. Scope and objectives of this deliverable

Based on the definition of the OSH profile a set of relevant course materials will be elaborated. The criterion is that materials adopted have proven sufficient efficacy to achieve the acquisition of the required competences. The adoption will comprehend different formats for learning and teaching. It will be a compilation that takes into consideration cultural diversity but address professional requirements.



2. Short description of the EUSAFE project and of the project step where the deliverable is fitting

D.5.2 will define the structure of courses that will deliver the competences defined in D.5.1. The structure proposed is based in a survey of definitions of course structures to achieve specific competences.

3. Destination/audience, potential user of the document
End-users: Educational Institutions, Teachers, Trainers

4. Description of the methodology applied and of the actions implemented in developing the document (as applicable)

- a. Methodology applied

The methodology adopted was based on the consultation of projects, published research on course structure based on Learning Outcomes and on competences. This proposal was adapted to the circulating documents of D5.1. and to outputs of WP3 and WP4.

- b. Sources of information utilized and key reference documents

Reference documents (Annex 1)

Projects outputs (Annex 2)

EUSAFE deliverables and documents (WP3, WP4 and D5.1 of WP5)

D5.3 Development of pilot courses

1. Scope and objectives of this deliverable

Based on the definition of the courses structures of D5.2 find examples for each the levels 4 to 7 that comply with prescribed LOs (partially or totally) and use assessment types suggested in D5.2. The combination of proper LOs and adequate assessment ensure a proper qualification. The examples will be in any language and it is expected that most will fulfill partially the requirements for each level.

2. Short description of the EUSAFE project and of the project step where the deliverable is fitting

D.5.3 will present examples of courses that comply with the LOs and assessment modes of D.5.2. The examples will be presented



in any template that illustrates the compliance (partially or totally) with the requirements of D5.2.

3. Destination/audience, potential user of the document
End-users: Educational Institutions, Teachers, Trainers, Learners, Professionals, OSH Companies.

4. Description of the methodology applied and of the actions implemented in developing the document (as applicable)

- a. Methodology applied

The methodology adopted is to consult the existing OSH courses in Europe. The courses will be analysed looking at the following items

1. Target audience
 2. Learning outcomes (knowledge, skills, competences)
 3. Assessment method(s) used
 4. Number of credits ECTS or points ECVET

A short report will be attached to the example chosen justifying the adoption of the course.

The agreed distribution of the tasks to find examples was

- Level 4 - (CYSHA)
- Level 5 - (ENSHPO/AIAS)
- Level 6 - (IOSH)
- Level 7 - (VDSI)

- b. Sources of information utilized and key reference documents

Reference documents (Annex 1)
Projects outputs (Annex 2)
EUSAFE deliverables and documents
D5.2 documents
D5.3 documents



Annex 1

Reference documents

CONFERENCE OF EUROPEAN MINISTERS RESPONSIBLE FOR HIGHER EDUCATION. (2009). *The Bologna Process 2020 - The European Higher Education Area in the new decade*. Communiqué. Leuven and Louvain-la-Neuve: Retrieved from http://www.ond.vlaanderen.be/hogeronderwijs/bologna/conference/documents/leuven_louvain-la-neuve_communique%C3%A9_april_2009.pdf

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YOUNG, P. A. (2008). The culture-based model: Constructing a model of culture. *Educational Technology & Society*, 11 (2), 107-118.

Annex 2

Projects Outputs

ECVET Pilot Project Website. (n.d.). *ECVET Projects*. Retrieved from <http://www.ecvet-projects.eu/Projects/>

MOVE-IT website. (n.d.). *Move-IT; Seminars promoting virtual support for mobile students*. Retrieved from <http://move-it.europace.org/>

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