

# Three Reflections

COMPLEX TRAJECTORIES Project  
Alfredo Soeiro, University of Porto  
Webinar, 23Mar21



# Three personal reflections!

1. **Border** between Education and Training
  - VET Expert Group DGEMPL
2. Recording and Validation of **Competences**
  - VIRQUAL – Virtual Qualifications
3. **Digitalization** of learning trajectories
  - Promoting online training opportunities for the workforce in Europe

# 1. VET Expert Group DGEMPL

- Platform of European Associations of VET Providers
- EUCEN
- EURASHE
- EVBB
- EVTA
- EfVET
- EUProVET

# Thoughts

- The division, supported by **own glossaries**, between VET, HE, Continuing Education, PHE among others, should end in discourses;
- All is education and training - all should be replaced by **Education and Training** or **Learning** (less patronizing);
- When LLL became the hot topic I thought that **divisions** would be over;

# Thoughts (cont.)

- LLL approach, based on ET, has the **right tools** for the sectors since problems are similar and solutions are complementary;
- What is missing is the **political actions** to implement RPL, VNIL, merge of ECTS/ECVET, mobility, training of teachers, qualification frameworks (national and sectorial), glossary, quality assurance, ....;
- Salaries will be different according to **qualifications** and that will not change;

# Thoughts (cont.)

- VET attractiveness will increase when the progression along EQF will be **seamless**;
- People will see there is always an opportunity for **progression**;
- When there is a classification in sectors (VET, PHE, CE, HE) there is an implicit unavoidable **division**;
- **Cooperation** between business, industry and schools is possible if proper tactics are used;

# Thoughts (cont.)

- **Verification** of acquired competencies has to be done in a proper manner;
- Many of the statements about effectiveness of teaching approaches are based on **faith**;
- **Assessment** is a crucial part of Education and Training and should be done based on solid research and methods;
- **CALOHEE/Tuning** projects are a good initiative;

# Thoughts (cont.)

- Quality arises from **effective** evaluation;
- Cooperation between all **stakeholders and sectors** is necessary and possible;
- Experiences and achievements in ET progress should be **shared and exploited**;
- There have been many "**déjà vu**" for me in events of education in training.



## 2. Recording and Validation of Competences

- EQF
- CEDEFOP
- EUROPASS
- EPALE
- ESCO
- Observal-NET
- ...

# VIRQUAL

- To define, exemplify and promote discussion about using e-learning as a scenario to foster national and international collaboration of HE /CE organizations to achieve **virtual mobility** implementation.
- To critically assess and exchange results, ideas and innovation about European, national and local policies and initiatives in the area of Virtual Mobility, aiming at identifying obstacles and facilitators for **collaboration**.
- To cooperate in the elaboration and implementation of concrete Virtual Mobility scenarios, by establishing **partnerships** among the network institutions, and providing solutions and specific tools for different processes and stakeholders involved in the process.
- To elaborate, implement, make available and disseminate **tools** to analyse, support, manage at Institutional level, contributing to improve the Virtual Mobility in Europe while trying to implement EQF requirements.

# VIRQUAL

- Guides

- VIRQUAL Model
- Institutions
- Teachers
- Learners

## Awards

**Innovation Paper** – EDEN Conference, Gdansk, Poland (2009)

**Learning Impact Leadership** – IMS Global Conference, Long Beach, USA (2011)



### 3. Digitalization of learning trajectories

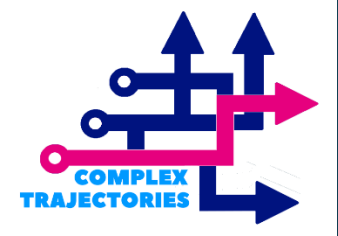
- Promoting online training opportunities for the workforce in Europe
- Establishing Effective **Communities of Practice** (CoPs)
- Developing platforms for portable **personal learning** portfolios/accounts
- Recognising the contribution of **employee's learning** to the organisational performance
- Setting up **collaboration platforms** for anticipating skill needs
- Collaborative spaces for **experimentation and innovation**

### 3. Digitalization of learning trajectories (cont.)

- Developing tools for **personal learning environment**
- Introducing **learning reviews**
- Facilitating the **recognition** of prior learning and experience
- Developing learning in **real situation**
- Providing collaborative spaces for **experimentation and innovation**

### 3. Digitalization of learning trajectories (cont.)

- Pandemic **forced** online teaching/learning
- Reproduction of **f2f** teaching
- **Repositories** of documents
- High learner (teacher) **workload**
- **Improper** assessment
- **TOP** - Teacher Online Permit (EDEN qualification framework)



# Thank you!

