



Projecto Eusafe

European Qualification for Occupational Safety and Health Professionals

e

Certificação ISHCCO

Seminário

Especialização de Segurança do Trabalho na Construção

11 Outubro 2012 – Ordem dos Engenheiros

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WP5 - Project Deliverables

www.eusafe.org

- D5.1 – Development of OSH Professional Qualification (IOSH + AIAS)
- D5.2 – Development of teaching materials and plans (UP)
- D5.3 – Examples of pilot courses (CYSHA, VDSI, IOSH and AIAS)



D5.1 – Development of OSH Professional Qualification

Qualification - Levels 4, 5, 6 and 7

- a) **KNOWLEDGE (K)**
- b) **SKILLS (S)**
- c) **COMPETENCES (C)**

Linked with WP4 description of standards
as of **30Nov11**



D5.2 – Development of models for teaching materials and plans

Proposed minimal course model for each level:

- Learning Outcomes
- Mode of teaching/training
- Assessment for each type of LO
- Credits (ECTS) or points (ECVET)



Education and Culture DG

Lifelong Learning Programme

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D5.2 – Proposed Course Structure for levels 4, 5, 6 and 7

1. Target audience
2. Objective
3. Learning outcomes
4. Example of application
5. How to write LOs?
6. How to choose the appropriate assessment method?
7. Step by step procedure



D5.2 – Some LOs for level 4

Knowledge

- a) Identify hazards with the potential to cause harm and/or loss
- b) Describe the risks associated with common occupational hazards
- c) Outline suitable techniques for assessing occupational risks
- d) Describe suitable methods to control risks

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D5.2 – Some LOs for level 4

Skills

- a) Select appropriate methods for identifying hazards and evaluating risk
- b) Consider and prioritise where further risk controls are required
- c) Assist in the implementation of inspections and monitoring systems



D5.2 – Some LOs for level 4

Competences

- a) Prioritise those areas in workplaces where there is the most potential to cause harm
- b) Record significant findings
- c) Select suitable methods of keeping records relating to OHS
- d) Select sources of expert advice, guidance and information

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D5.2 – Assessment matrix (partial view level 7)

| Assessment | Adaptable test | Chat room | Classroom | Discussion assignments | Concept map | Discussion group | Drag and drop | Drop down | E-portfolio | Essay style | Game-Based | Gap-fill | Group assessment | Hotspot | Mathematical | Multiple choice |
|---|----------------|-----------|-----------|------------------------|-------------|------------------|---------------|-----------|-------------|-------------|------------|----------|------------------|---------|--------------|-----------------|
| Level 7 | | | | | | | | | | | | | | | | |
| (K) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles | X | | X | | X | X | X | X | | X | | X | | X | X | X |



D5.3 – Survey of suitable courses in accordance with models of D5.2

Examples of existing courses for each level and according to models of D5.2

Level 4 – (CYSHA)

Level 5 - (ENSHPO/AIAS)

Level 6 - (IOSH)

Level 7 - (VDSI)



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EAC EA
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D5.3 – Survey of suitable courses in accordance with models of D5.2

Results of search

Level 4 – (CYSHA) – Technical Junior

Level 5 - (ENSHPO/AIAS) – Senior Technician

Level 6 - (IOSH) - BSc Safety, Health and Environmental Management

Level 7 - (VDSI) – Master of Science



Certificação ISCHCCO

<http://www.ishcco.org>

Ordem dos Engenheiros
Certificar nos países membros os CSC
Fase de proposta (Mar13)
Grupo trabalho (PT, UK, IT e BE)



Certificação ISCHCCO (cont.)

Padrões de desempenho (pessoais, comunicação, processo de construção,)

Esquema para medida (18 pontos)

Requisitos de formação geral e específica

Formação profissional periódica

Entrevista dos candidatos

Certificado ISHCCO



Obrigado!

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