

A DIMENSÃO EUROPEIA DA FORMAÇÃO DE PROFESSORES NA ESTRATÉGIA DE LISBOA

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A dimensão Europeia da formação de professores adquire uma nova faceta na Estratégia de Lisboa de que o Processo Educação e Formação 2010 constitui parte integrante. O que aqui interessa à União Europeia já não é apenas a mobilidade dos professores mas, sobretudo, a qualidade da sua formação, isto é, a natureza do desempenho para que efectivamente prepara. Depois de assinalar objectivos, processos e vicissitudes desta Estratégia e de brevemente nela situar o lugar da educação e da formação, a comunicação debruça-se sobre o tratamento que as políticas de formação de professores têm tido neste contexto. Faz ainda algumas aproximações com a visão dada pelo recente estudo da OCDE no mesmo âmbito.

Anexo 1

Academic degrees and professional diplomas

Degree	University	Date	Field
Higher Education "Agregação"	University of Porto	1979	Psychology
Ph.D	Catholic University of Louvain	1974	Education (Career Counselling Psychology)
Master (2ème licence)	Catholic University of Louvain	1969	Education (Career Counselling Psychology)
Bachelor	Salesian University of Rome	1967	Education

Teaching, research and management in higher education

1979 - Present	Professor of Career Development Psychology and Psychological Counselling, coordinating the education of Career Counselling Psychologists and, for several years, Teacher Education in Developmental Psychology (with some interruptions - 85/87 and 93/02- cf. 4); supervisor of master and doctoral dissertations, Coordinator of research projects and of Counselling Psychology Services and several times chair of the Department of Psychology	University of Porto
1997 - 1998	Coordinator of the Master in Education	Portuguesa Catholic University (Lisbon)
1989 - 1990	Coordinator of Adolescent Psychology (a subject in the teacher education programme)	Open University (Lisbon)

1977 - 1979	Assistant Professor (Teaching Introduction to Social Sciences in psychologist education programme and Vocational Guidance in teacher education programme)	University of Coimbra
1969 - 1974	Assistant Lecturer in the field of Comparative Education and of Career Counselling; working also as university students' Counselling psychologist	Catholic University of Louvam

Other activities

(i) At national level

At political level

1985 -1987	Member of the Portuguesa Parliament and chair of the Education Act Committee
1975 - 1976	Secretary of State of Education of the Portuguesa Government

At the Ministry of Education

1998 – 2002	President of the National Institute for Accreditation of Teacher Education
1997 – 1999 -1999	Chair of the Task Force on Teacher Education Accreditation
1996 – 1998 -1998	President of the National Council for Secondary Education Examinations
1993 – 1997 -1997	President of the National Institute for Educational Innovation
1992 – 1994 -1994	President of the National Council of In-service Teacher Education
1987 – 1993 - 1993	Member of the National Council of Education and of its Executive Committee (91-93); Chair of the Elementary and Secondary Education Committee (91-93)
1975	Chair of the Task Force for Teacher Education

At the scientific community level

1990 – 1993 -1993	President of the Portuguese Educational Research Association
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Consultancy services

1991-1992	Consultant of the project on the Evaluation of the Portuguesa Apprenticeship System
1991-1992	Consultant of the Education Department of Calouste Gulbenkian Foundation
1989-1992	Reports on the admission to higher education and on the basic and Secondary school curriculum reform for the National Council of Education
1981- 1985	Director of the Alcácer Project (a Van Leer and Calouste Gulbenkian Foundations project on in-service education of Funqualified pra-school staff working in rural areas)
1981 -1992	Member of Social Sciences Scientific Council (National Institute for Scientific Research)
1977- 1989	Member of several Working Groups at the Ministry of Education aimed at preparing policy decision-making in the fields of: Transition of Teacher Education finto Higher Education; Post-graduate education of teacher educators; Educacional and Vocacional Guidance; Psychologist Education Institutions and Programmes.

(ii) At European /international level

Council of European Union

1996-2002	Member of the Portuguesa Delegation at the Education Committee of the Council of Ministers of the European Union.
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Consultant services

2003-	Consultant of "In-service education of Primary School Teachers", a project of the Government of Angola funded by the European Commission
2002-2004	European Commission Consultant on Teacher Education in the framework of the Education and Training 2010 Process
2002	Case study on the Portuguesa teacher education accreditation system for the regional conference on Teacher performance in Latin America and Caribbean: New priorities organised by the Inter American Development Bank in partnership with UNESCO and the Ministry of Education of Brazil
2000-2001	External expert of the project "Expert opinions on the development of a national teacher education system" of the Australian Commission for Planning and Evaluation of Teacher Education"
2000	European Commission advisor on Comenius
1999	External evaluator of the Evaluation of Teacher Education at Finnish Universities
1996 -1997	Member of the Advisory Group of the European Commission Pilot Project on Quality Evaluation of School Education.
1993 - 1995	Participation in the OECE-CERI study on the means and ends of improving the knowledge base for educational practice and policy making; author of the report on Education Research in Portugal

European networks

2000-2002	Coordinator of the European Network on Teacher Education Policies (ENTEP)
2000 -2002	Member of the European Network for Quality Assurance in Higher Education (ENQA) as Representative of the Portuguesa National Institute for Accreditation of Teacher Education
1996- 1997	Member of the Executive Committee of the Consortium of Institutions for Development and Research in Education in Europe (CIDREE)
1996 - 1997	Member of the European Network of Policy Makers for the Evaluation of Education Systems
1993 - 1999	Member of the Executiva Committee of the European Educational Research Association

European Commission education and training programmes

1996 -1997	Member of the Steering Committee of the Erasmus Thematic Network of Teacher Education in Europe (TNTEE)
1995	Member of the Scientific Committee of the Erasmus SIGMA Project on Teacher Education; author of the report on Teacher Education in Portugal.
1990-1993	Project 21 of PETRA (European Commission Programme in field of VET)

Study visits

2003	Study visits on teacher education policies (Austria, England and Sweden)
2001	Study visits on higher education accreditation to relevant institutions from Belgium (Flemish Community) and Sweden
2000	ARION Study visit to The Hague on The teaching profession
1997	Study visits on teacher education and accreditation and certification to relevant institutions of the United States of America, England, Scotland, France and Belgium (Flemish Community)

Invited speaker

2004	Invited speaker in the seminar about "Teacher Education: Europe and Ireland" organised by the Irish Department of Education at Dublin
2003	Invited speaker in the seminar about European Union Objectives Process organised by the Belgium French Community Government at Brussels
2003	Invited speaker in the conference organized by the national association of French institutions of teacher education
2002	Keynote address on Teacher education and teacher's recruitment at a Study Day organised by the French High Committee on Teacher Recruitment at Paris
2002	Invited speaker in the ENTEP seminar at Amsterdam

2002	Key note speaker in the Social Sciences Teacher Education Conference organised by the Spanish Association of Social Sciences Teachers at Palencia
2002	Key note speaker in the Conference on Teacher Education organised by the Spanish Presidency of the European Union at Saragoza
2001	Invited speaker in the ENTEP seminar at Naples
2001	Invited speaker in the ENTEP seminar at Umea
2000	Invited speaker in the Eurydice anniversary seminar at Brussels
1997	Rapporteur General of the colloquium on The effectiveness of the teaching of English in the European Union of the European Network of Policy Makers for the Evaluation of Education Systems at Paris
1995	Key note speaker of the First Spanish-Portuguesa Education Meeting at Huelva
1989	Key note speaker of the Colloquy of Directors of Educational Research Institutions at Ericeira-Portugal

Publications: Teacher education and education research Some publications in English (since 1995):

- B. Campos (1995). Portugal. In Educational research and development: Trends, issues and challenges (140-145). Paris: OCDE-CERI
- B. Campos (1995). Teacher education in Portugal. In Th. Sander (Ed.) Teacher education in Europe: Evaluation and perspectives (295-322). Osnabruck: Osnabruck University and the European Commission
- B. Campos (1997). The effectiveness of the teaching of English in the European Union: General

- Report. In G. Bonnet (ed.). The effectiveness of the teaching of English in the European Union: Report of the Colloquium. Background documenta (59-61). Paris: DEP
- B. Campos (1999). Changes and recent trends of teacher education policy in Portugal (1995/1998). In T. Sander (ed.). Teacher education in Europa in the late 90 s (153159). Umea: TNTEE
- F. Buchberger, B. Campos, D. Kallos & J. Stephenson (2000). Green Paper on Teacher education in Europe: High quality teacher education for high quality education and training. Umea: TNTEE, 97 pp. (translated into several languages)
- B. Campos (2000). A view from outside. In J. Jussila & S. Saari (ed.). Teacher education as a future-moulding factor: International evaluation of teacher education in Finnish universities (45-61). Helsinki: Finnish Higher Education Evaluation Council.
- B. Campos (2000). Teacher education policies in Portugal. In B. Campos (ed.). Teacher education policies in the European Union (225-242). Lisbon: Portuguese Presidency of the Council of the European Union / ENTEP
- B. Campos (2001) Preface. In P. Erixon et al. (eds) The Role of graduate and postgraduate studies and research in teacher education reform policies in the European Union (15-17). Umea: ENTEP
- B. Campos (2001). The role of postgraduate studies and research in teacher education in Portugal In P. Erixon et al. (eds) The Role of graduate and postgraduate studies and research in teacher education reform policies in the European Union (121-131). Umea: ENTEP
- B. Campos (2004). The balance between higher education autonomy and the public quality assurance: Development of the Portuguese system for teacher education accreditation. Education Policy Analysis Archives, 12, 73
- B. Campos (in press). Towards European References for Teacher Education: Challenges to Teacher Educators
- B. Campos (submitted for publication). A policy agenda for the European dimension of teacher education.
- Recent publications in Portuguese:
- B. Campos (2002). Políticas de formação de profissionais do ensino em escolas autónomas. Porto: Ed. Afrontamento
- B. Campos (2002). Desafios da universitarização da formação de professores. In J. Jimenez, M. Carracedo e M. Agusti, Nuevos Horizontes en la Formación del Profesorado de Ciencias Sociales (291-304). Palencia: Asociación Universitaria de Profesores de Didáctica de las Ciencias Sociales
- B. Campos (2003). Quem pode ensinar: Garantia da Qualidade das Habilitações Docentes. Porto: Porto Editora
- B. Campos (2004). Novas dimensões do desempenho e formação de professores. Discursos: Perspectivas em Educação, n.º 2